

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ
Clerk

EDGAR MONTES
Member



DINA WALKER
Vice President

JOSEPH AYALA
Member

NATALIE BACA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

June 15, 2016

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 6:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ **Seconded** _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Assistant Director, Nutrition Services
- Director of Purchasing
- Coordinator, Special Education

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____ Time:_____

ADJOURNMENT OF CLOSED SESSION

Moved_____ Seconded_____ Vote_____ Time_____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved_____ Seconded_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

B. PRESENTATIONS - None

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING - None

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held June 1, 2016. (Ref. E 1.1-54)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of revised Board Policy 6142.6(a-d); Instruction: Visual and Performing Arts Education. (Ref. F 1.1-4)
2. First reading of revised Board Policy 6142.91(a-e); Instruction: Reading/ Language Arts Instruction. (Ref. F 2.1-5)
3. First reading of revised Board Policy 6179(a-e); Instruction: Supplemental Instruction. (Ref. F 3.1-5)

G. INSTRUCTION CONSENT ITEMS

1. Approve the filing of the 2016-2017 Consolidated Application, Part I, due June 30, 2016, to request funding for Title I, Part A; Title II, Part A; and Title III, Part A. (Ref. G 1.1-2)
2. Approve the revised 2016-2017 school/student calendar, which includes an additional 19 minimum days, for a total of 45 minimum days for Morgan Elementary School. (Ref. G 2.1-2)
3. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 2896231 for the 2nd semester of the 2015-2016 school year. (Ref. G 3.1)

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from May 16, 2016 through May 31, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Target Take Charge of Education, Silicon Valley Community Foundation, Edison International, Dollahan Elementary PTO, Wells Fargo Matching Gift Program, Bais Yaakov Fax Settlement Fund c/o GCG, Schools First Federal Credit Union, Piper Jaffray & Company, ATI Architects & Engineers, Rialto Trophy & Signs, Shuzz Foundation, Feed the Children, and Southwest School Supply.
(Ref. H 2.1-2)
3. Approve renewal of the agreement with Frontline Technologies Group, LLC (Frontline) for a one-year subscription of *My Learning Plan* from July 1, 2016 through June 30, 2017, to support District-wide tracking of professional development for all RUSD staff in one comprehensive online system.
(Ref. H 3.1)
4. Approve renewal of the agreement with Nancy K. Bohl, Incorporated, dba The Counseling Team International (TCTI) to provide short-term professional counseling to District employees and their family members and eligible dependents living in the employees' primary residence, from July 1, 2016 through June 30, 2017.
(Ref. H 4.1)
5. Approve an agreement with Solution Tree to provide the services of Dr. Dennis King as a keynote speaker for Professional Development Days at Eisenhower, Carter and Rialto High Schools during the 2016-2017 school year.
(Ref. H 5.1)
6. Approve a two-year agreement with John W. Steele, III, Landmark Productions, to produce and record the Board of Education Meetings, as well as additional services for related District events and/or projects, from July 1, 2016 through June 30, 2018.
(Ref. H 6.1)
7. Approve an agreement with Dr. Perry David Passaro to provide an Independent Education Evaluation (IEE) in the area of Psycho-Educational Assessment for two (2) current students per their Individualized Educational Plan (IEP), effective July 1, 2016 through June 30, 2017.
(Ref. H 7.1)

8. Approve an agreement with Casa Colina Children's Services to provide an Independent Education Evaluation (IEE) in the area of Occupational Therapy for two (2) current District students, No. 93450 and No. 133487, as well as twenty-one (21) Occupational Therapy Services hours to District Student No. 139046, effective July 1, 2016 through June 30, 2017.
(Ref. H 8.1)
9. Approve an agreement with Michael Segura to provide an after-school art program and participate in Individualized Education Plan (IEP) meetings during the 2016-2017 school year.
(Ref. H 9.1)
10. Approve an agreement with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendent's Educational Services Association for the on-line monitoring of claims, effective July 1, 2016 through June 30, 2017.
(Ref. H 10.1)
11. Approve an agreement with Pediatric Therapy Associates to provide an Occupational Therapist and a Physical Therapist, effective July 1, 2016 through June 30, 2017.
(Ref. H 11.1)
12. Approve an agreement with Advancement Via Individual Determination (AVID) Center to provide AVID secondary memberships and site licenses for eight (8) secondary schools, and one (1) elementary school from July 1, 2016 through June 30, 2017.
(Ref. H 12.1)
13. Approve an agreement with Knowland Construction Services to provide inspection services for the CNG Fueling Station Project.
(Ref. H 13.1)
14. Approve Amendment No. 1 to the agreement with ATI Architects and Engineers for the adjustment of the architect fee for the Compressed Natural Gas Fueling Station (Phase 1).
(Ref. H 14.1)
15. Approve an agreement with Document Tracking Services to provide a software license and service to streamline the preparation and publication of the Student Accountability Report Card (SARC), SPSA, LEAP and other template-based documents, such as the Safety Plan, and provide SARC translation services from July 1, 2016 through June 30, 2017.
(Ref. H 15.1)

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1155 for classified and certificated employees.
(Ref. J 1.1-3.1-2)

K. DISCUSSION/ACTION ITEMS

Moved _____ **Seconded** _____

1. Adopt Resolution No. 15-16-68, to enter into an agreement with the California Department of Education 2016-2017 Child Development Contract #CSPP-6405, and authorize Mohammad Z. Islam, Associate Superintendent, as the signer of said agreement. (Ref. K 1.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

2. Approve renewal of agreement with Enome, Inc., dba Goalbook, to provide a computer application which will allow special education teachers, coordinators, psychologists, speech therapists, administrators and their support team to utilize on-line resources and professional development with the implementation of the Common Core State Standards (CCSS), effective July 1, 2016 to June 30, 2017. (Ref. K 2.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

3. Approve an agreement with Behavioral Autism Therapies LLC, to provide an Applied Behavior Analyst Aide to assist a current student attending a Non Public School in Rialto, California, effective July 1, 2016 through June 30, 2017. (Ref. K 3.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

4. Approve the agreement with Lindamood-Bell Learning Processes to provide one-to-one instructional sessions for current multiple Special Education students per their Individual Education Plan (IEP) or settlement agreement, effective July 1, 2016 through June 30, 2017. (Ref. K 4.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

5. Approve the agreement with Mary Kathryn Schneider to provide District students with Auditory Verbal Therapy (AVT) Services and Deaf and Hard of Hearing (DHH) Services for the 2016-2017 school year. (Ref. K 5.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

6. Approve an agreement with Access Communication and Education With Sign Language Interpreting Services (A.C.E.S.) for the 2016-2017 school year, effective July 1, 2016 through June 30, 2017. (Ref. K 6.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

7. Approve renewal of agreement with McGraw Hill Education for the online web based program ALEKS for the 2016-2017 school year from July 1, 2016 through June 30, 2017. (Ref. K 7.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

8. Adopt the Fiscal Year 2016-2017 Budget, including commitment of funds and all stated conditions for the following funds: General, Adult Education, Capital Facilities, Child Development, Debt Service, Nutrition Services, State School Building and Modernization, Special Reserve, Bond Interest and Redemption, and General Obligation Bond. (Ref. K 8.1-2)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

9. Adopt Resolution No. 15-16-65 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget. (Ref. K 9.1-2)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

10. Adopt Resolution No. 15-16-66 authorizing temporary interfund borrowing between all funds, except for Fund 21 (Building Fund), and accounts for the 2016-2017 fiscal year. (Ref. K 10.1-3)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

11. Adopt Resolution No. 15-16-67, which approves the plan to spend the monies received from the Education Protection Account (EPA) on Instruction. (Ref. K 11.1-4)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

12. Approve the authorization of Sharon Faria to replace Moira Borja as authorized agent to sign State/County documents and to electronically release County commercial warrants, effective June 16, 2016, until revoked. (Ref. K 12.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

13. Approve Positive Prevention Plus as the updated supplemental curriculum for use in 7th grade Life Science and high school health courses to meet requirements set forth by The California Healthy Kids Act, effective January 1, 2016. (Ref. K 13.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

14. Approve an agreement with Neff Construction, Inc., to provide construction management services for the construction of the Eisenhower High School Stadium Reconstruction and Performance Arts Theater Projects. (Ref. K 14.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved _____ **Seconded** _____

15. Approve the appointment of the Principals and Athletic Directors of Carter, Eisenhower, and Rialto High Schools as site level representatives of the California Interscholastic Federation (CIF) league for the 2016-2017 school year. (Ref. K 15.1)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Moved_____ **Seconded**_____

16. Approve the purchase from the Waterford Unified School District Co-op Bid 01/12 "School Buses," per Public Contract Code 20118, for the Fiscal Year 2016-2017, and authorize Mohammad Z. Islam, Associate Superintendent, Business Services, to sign all necessary documents. (Ref. K 16.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

17. Approve an agreement with Blackboard, Inc., for a one-year subscription from July 1, 2016 through June 30, 2107, for use of the Blackboard, Inc., (formerly Parentlink) services. (Ref. K 17.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

18. Award Bid No. 16-17-002, Rialto USD Professional Development Center (PDC), Chavez/Huerta Center for Education Site Improvement Phase II – Parking Expansion Project, to Line Tech Contractors, the lowest responsive bidder. (Ref. K 18.1)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

19. Approve Rialto Unified School District's Local Control and Accountability Plan (LCAP) for fiscal years 2016-2017, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities. (Ref. K 19.1-2)

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved_____ **Seconded**_____

20. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED

Case Numbers:

15-16-60

15-16-59

15-16-58

15-16-57

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

L. ADJOURNMENT

Moved_____ **Seconded**_____

Preferential Vote by Student Board Member: Aye:_____ No:_____ Abstain:_____

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Time_____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, July 13, 2016, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

*Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

E MINUTES

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

June 1, 2016

BOARD STUDY SESSION: LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) AND FY 2016-2017 BUDGET

A. OPENING

CALL TO ORDER AND ROLL CALL

The Board Study Session: Local Control and Accountability Plan (LCAP) and FY 2016-2017 Budget meeting of the Board of Education of the Rialto Unified School District was called to order at 4:02 p.m. by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Nancy G. O'Kelley, President; Joseph W. Martinez, Clerk; and Joseph Ayala, Member. Dina Walker, Vice President, arrived at 4:03 p.m., and Edgar Montes, Member, arrived at 4:05 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary, and Interpreter, Ana Archbold Mejia, Parents Academy for Our Children's Success (PACS).

Upon a motion by Member Ayala, seconded by Clerk Martinez, and approved by a 3-0 vote, the Board of Education entered into Open Session at 4:02 p.m.

OPEN SESSION

Comments on Open Session Agenda Item. Any person wishing to speak on any item on the Open Session Agenda will be granted three minutes.

There were no comments.

1. Board Study Session: Local Control and Accountability Plan (LCAP) and FY 2016-2017 Budget

(Ref. E 1.1)

Dr. Edward D'Souza, Associate Superintendent, Secondary Instruction, and Jasmin Valenzuela, Associate Superintendent, Elementary Instruction, conducted a presentation outlining the Local Accountability Plan 2016-2017. The PowerPoint presentation is attached – see pages (Ref. E 1.14) – (Ref. E 1.31).

Mohammad Z. Islam, Associate Superintendent, Business Services, and Diane Romo, Senior Director, Fiscal Services, conducted a PowerPoint presentation outlining the FY 2016-2017 Budget. The PowerPoint presentation is attached – see pages (Ref. E 1.32) – (Ref. E 1.41).

B. ADJOURNMENT OF LCAP AND FY 2016-2017 BUDGET STUDY SESSION

Upon a motion by Vice President Walker, seconded by Member Montes, and approved by a 5-0 vote, the Board Study Session: Local Control and Accountability Plan (LCAP) and FY 2016-2017 Budget meeting was adjourned at 6:03 p.m.

REGULAR MEETING OF THE BOARD OF EDUCATION

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:03 p.m. by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary, and Interpreter, Ana Archbold Mejia, Parents Academy for Our Children's Success (PACS).

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

(Ref. E 1.2)

CLOSED SESSION

Upon a motion by Member Montes, seconded by Clerk Martinez, and approved by a 5-0 vote, the Board of Education entered into Closed Session at 6:04 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/
Reassignment of Employees (Government Code section 54957)

Administrative Appointments:

- Health Services Coordinator
- Elementary Principal

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Member Montes, seconded by Clerk Martinez, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:19 p.m.

OPEN SESSION RECONVENED – 7:19 P.M.

Members present: Nancy G. O’Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D’Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Diane Romo, Senior Director, Fiscal Services. Mohammad Z. Islam, Associate Superintendent, Business Services, was absent. Also present was Rosie Williams, Executive Secretary, and Interpreter, Ana Archbold Mejia, Parents Academy for Our Children’s Success (PACS).

PLEDGE OF ALLEGIANCE

Students Jessica Bailey and Cariann Wilson, led the Pledge of Allegiance.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the request for a leave of absence for certificated employee #1298926, effective July 1, 2016 through June 30, 2017.
- Accepted the request for a leave of absence for certificated employee #1998226, effective July 1, 2016 through June 30, 2017.
- Accepted the administrative appointment of Bernadette Brown as Coordinator, Health Services.
- Accepted the administrative appointment of Albert Gutierrez as Elementary Principal.

ADOPTION OF AGENDA

Upon a motion by Clerk Martinez, seconded by Vice President Walker, the Agenda was adopted by a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. Lea Michelle Cash, Brightest Star Recognition

President O'Kelley presented Lea Michelle Cash with a Certificate of Recognition for earning the San Bernardino County Medal of Honor award for her five-year volunteering service at the Rialto Unified School District through the Reach for the Stars Program.

2. Proposed Boundary Change for FY 2017-2018 presented by Iris Chu, Director, Facilities Planning

Iris Chu, Director, Facilities Planning, and George Palma, Facilities Planning Technician, conducted a PowerPoint presentation regarding the Boundary Adjustment information. The PowerPoint is attached, see pages (Ref. E 1.42) – (Ref. E 1.47).

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

(Ref. E 1.4)

Cinde Stone, Director, Nutrition Services, provided information regarding the Seamless Summer Food Services Program, which provides free meals to all Rialto residents, 18 years and younger.

Paula Bailey, parent, shared how she enjoyed the elementary school celebrations. She thanked Carter High School Principal Christine Foote for all her hard work in helping set up for the celebrations. She also thanked several Administrators for accepting her daughter's invitation to attend the celebrations. She shared that she attended the Rialto High School Memorial Ceremony at the cemetery that paid tribute to ROTC Instructor, Sandy Jones, who passed away last June.

Students Jessica Bailey and Cariann Wilson, read cards that were made by students thanking Dunn Elementary Principal Fernando Navarrete for allowing their Girl Scout troop to utilize Dunn Elementary School for their meetings. Also, Linda Miner accepted a plaque from the Girl Scout troop on Mr. Navarrete's behalf.

Jessica Bailey, student, thanked everyone who helped with the 5th grade celebrations. She stated, "it was amazing."

Mirna Ruiz, President, Rialto PTA Council, thanked Dr. Avila, Member Montes and Syeda Jafri for attending the PTA Honorary Service Award Dinner. They honored Mr. Castellales of Cardenas for always supporting PTA and Rialto students.

Celia Zelaya, representing Amigos Unidos, thanked Erika Johnson, Earlene Hyman and David Faoro from the Special Education Department for attending the graduation ceremony at MPS Leroy Haynes School. She invited the Board Members to attend next year's ceremony and she reminded everyone that these students are also part of the community. She also extended an invitation for the Board to attend the Annual Celebration of the Sacraments for the Special Needs Children on Sunday, June 19, 2016, at 3:00 p.m., at the San Bernardino Cathedral.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

(Ref. E 1.5)

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

There were no comments.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Public Hearing was opened at 8:28 p.m. by a unanimous 5-0 vote by the Board of Education.

1. **LCAP Adoption: FY 2016-2017**

Public Hearing: Education Code (EC) Section 52062(b)(1) requires that a governing board of a school district shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the local control and accountability plan or annual update of the local control and accountability plan. The agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

Upon a motion by Member Montes, seconded by Clerk Martinez, Public Hearing was closed at 8:29 p.m. by a unanimous 5-0 vote by the Board of Education.

OPEN PUBLIC HEARING

Upon a motion by Clerk Walker, seconded by Member Montes, Public Hearing was opened at 8:30 p.m. by a unanimous 5-0 vote by the Board of Education.

2. **Budget Adoption: FY 2016-2017**

Public Hearing: Education Code (EC) Section 52062(b)(2) requires that the public meeting at which a school district governing board adopts a local control and accountability plan (LCAP) and adopts a budget must be held after, but not on the same day as, the public meeting at which the

governing board holds the required public hearings on the LCAP and the proposed budget. This requirement eliminates a governing board's previous prerogative to adopt a budget at the same public meeting at which the public hearing on the proposed budget is held, as was historically allowed by EC sections 42127(a)(1) and 42127(a)(2) for districts.

Upon a motion by Member Montes, seconded by Vice President Walker, Public Hearing was closed at 8:31 p.m. by a unanimous 5-0 vote by the Board of Education.

OPEN PUBLIC HEARING

Upon a motion by Vice President Walker, seconded by Member Montes, Public Hearing was opened at 8:31 p.m. by a unanimous 5-0 vote by the Board of Education.

3. Public Hearing: Transforming Lives Charter School Petition

Diana McKee, of Transforming Lives Charter School, conducted a PowerPoint presentation supporting the Transforming Lives Charter School Petition. The PowerPoint is attached, see pages (Ref. E 1.48) – (Ref. E 1.54).

Dr. Floyd Milner spoke in support of Transforming Lives Charter School.

Upon a motion by Clerk Martinez, seconded by Vice President Walker, Public Hearing was closed at 8:47 p.m. by a unanimous 5-0 vote by the Board of Education.

CONSENT CALENDAR ITEMS

Upon a motion by Member Montes, seconded by Clerk Martinez, Items E – J were approved by a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education Meeting held May 18, 2016.

F. GENERAL FUNCTIONS CONSENT ITEMS

1. Second reading of **new** Board Policy 5141.7(a-c); Students: Sun Safety.

(Ref. E 1.7)

2. Second reading of **revised** Board Policy 6142.1(a-c); Instruction: Sexual Health and HIV/AIDS Prevention Instruction.
3. First reading of **revised** Board Policy 6142.6(a-d); Instruction: Visual and Performing Arts Education.

G. INSTRUCTION CONSENT ITEMS

1. Approve the Eisenhower High School MCJROTC's request for thirty to forty (30-40) cadets and three (3) adults to attend the Annual Leadership Camp at Camp Pendleton on June 6-9, 2016.
2. Approve a Memorandum of Understanding (MOU) with Reach Out to provide the WIOA Youth Program to targeted out-of-school youth from June 2, 2016 – July 30, 2017.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from April 28, 2016 through May 16, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from State of California, Target Take Charge of Education, College Board, Wells Fargo Support Campaign, City of Rialto, Fox Occupational Medical Center, Box Tops for Education, Your Cause, The Way Bible Fellowship, Lifetouch National School Studios, and Merle S. Casey Elementary PTO.
3. Approve an agreement with University of California, Riverside, for mentoring opportunities for student/intern teachers, effective July 1, 2016 through June 30, 2019.
4. Approve an agreement with Capella University for mentoring opportunities for counselors, effective October 11, 2016 through October 10, 2019.
5. Authorize the District to contract with School Loop, Inc., for a one-year subscription for the use of webpages throughout the Rialto Unified School District, effective July 1, 2016 to June 30, 2017.
6. Approve a contract with Key Data Systems to provide a variety of reports for the Rialto Unified School District, effective July 1, 2016 to June 30, 2017.

7. Approve an agreement with San Bernardino Community College, Valley College Campus, to establish a college level American Popular Music (Mus 105) course for high school students from Carter, Eisenhower, and Rialto High Schools, commencing August 16, 2016 and ending December 16, 2016.
8. Approve an agreement with Thinkmap, Inc., to provide the web-based learning program "Vocabulary.com" for one year from July 1, 2016 – June 30, 2017.
9. Approve an agreement with Up & Movin Pediatric Therapy Services to provide in-home compensatory physical therapy hours to Student No.144578 mandated by the State as a Corrective Action, California Department of Education (CDE) Case No. 5-0651-15/16, effective June 2, 2016 through June 30, 2017.
10. Approve an agreement with PCH Architects, LLP, to provide architectural and engineering services required for the addition of one (1) portable classroom at Dunn Elementary School.
11. Approve Amendment No. 3 to the agreement with PCH Architects, LLP, dated September 10, 2014, for additional services required for modification of engineering plans to reduce the estimated project costs for rebid of the Parking Lot Expansion project.
12. Approve an agreement with Educational Achievement Services, Inc., for one (1) principal, one (1) secretary, and two (2) parents from Rialto High School to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20-24, 2016.
13. Approve an agreement with Educational Achievement Services, Inc., for one (1) principal, one (1) secretary, and two (2) parents from Eisenhower High School to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20-24, 2016.
14. Approve an agreement with Educational Achievement Services, Inc., for two (2) staff members and two (2) parents each from Bemis Elementary School to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20-24, 2016.
15. Approve an agreement with Educational Achievement Services, Inc., for two (2) staff members and two (2) parents from Garcia Elementary School to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20-24, 2016.

(Ref. E 1.9)

16. Approve an agreement with Educational Achievement Services, Inc., for two (2) staff members and two (2) parents from Myers Elementary School to attend the National Family Leadership Institute (FLI) Practitioners' Training Summit, in Las Vegas, Nevada, June 20-24, 2016.

I. FACILITIES PLANNING CONSENT ITEMS

1. Accept the work completed on May 11, 2016, by IVL Construction Company for all work required in connection with the PDC Site Improvements – Phase 1, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1154 for classified and certificated employees.
4. Approve Declaration of Need for Fully Qualified Educators for the 2016-2017 School Year.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Clerk Martinez, seconded by Vice President Walker, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve the Illuminate Data and Assessment System agreement with Illuminate Education, Inc., that includes the Inspect Item Bank from July 1, 2016 through June 30, 2017.

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Approve renewal of the agreement with Apex Learning Inc., from July 1, 2016 to June 30, 2017.

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Award Bid No. RIANS 16-17-001, Fresh Produce, to Gold Star Foods for Fiscal Year 2016-2017.

Upon a motion by Clerk Martinez, seconded by Vice President Walker, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve the extension of Bid No. RIANS 15-16-005 for the purchase of Bread Products to Galasso's Bakery for Fiscal Year 2016-2017.

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Approve the extension of Bid No. RIANS 15-16-001 for the purchase of Dairy, Juice and Ice Cream Products to Hollandia Dairy for Fiscal Year 2016-2017.

Upon a motion by Clerk Martinez, seconded by Member Ayala, Item K6 was approved by a 4-1 vote by the Board of Education.

The vote was as follows:

President O'Kelley – Aye
Vice President Walker – Aye
Clerk Martinez – Aye
Member Ayala – Aye
Member Montes - Abstain

6. Approve the extension of Bid No. RIANS 15-16-003 for the purchase of Frozen Food Products to Leabo Foods Distribution, Inc., for Fiscal Year 2016-2017.

Upon a motion by Member Montes, seconded by Clerk Martinez, Item K7 was approved by a unanimous 5-0 vote by the Board of Education.

7. Approve the extension of Bid No. RIANS 15-16-004 for the purchase of Pizza Products to Papa John's Pizza for Fiscal Year 2016-2017.

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K8 was approved by a unanimous 5-0 vote by the Board of Education.

8. Approve the extension of Bid No. RIANS 15-16-006 for the purchase of Tortilla Products to Romero's Food Products, Inc., for Fiscal Year 2016-2017.

Upon a motion by Clerk Martinez, seconded by Member Montes, Item K9 was approved by a unanimous 5-0 vote by the Board of Education.

9. Adopt Resolution No. 15-16-64 for exemption to the separation-from-service requirement for retired CalSTRS members and participants.

(Ref. E 1.11)

Upon a motion by Member Montes, seconded by Clerk Martinez, Item K10 was approved by a unanimous 5-0 vote by the Board of Education.

10. Approve the Compensation Agreement with the San Bernardino Redevelopment Successor Agency (RDA) authorizing the transfer of 542 N. Mt. Vernon Avenue (APN 0138-115-13) to the City of San Bernardino as required by the laws governing the dissolution of redevelopment agencies.

Upon a motion by Clerk Martinez, seconded by Vice President Walker, Item K11 was approved by a 4-1 vote by the Board of Education.

The vote was as follows:

President O'Kelley – Aye
Vice President Walker – Aye
Clerk Martinez – Aye
Member Ayala – No
Member Montes – Aye

11. Approve the Secondary Educational Services Division request to adopt the Houghton Mifflin Harcourt California Collections series for middle school grades 6th - 8th, and the McGraw-Hill Study Sync series for high school grades 9th - 12th. The series will serve as our base program for the next eight (8) years and will include both print and online resources that are fluid, can be updated and modified as needed and will include new student novels, three (3) per grade level per student.

Upon a motion by Vice President Walker, seconded by Member Martinez, Item K12 was approved by a unanimous 5-0 vote by the Board of Education.

12. Approve the Elementary Instructional Services request to adopt the McGraw-Hill "Wonders" series for grades K-5. The series will serve as our base program for the next eight (8) years and will include both print and online resources.

Upon a motion by Member Montes, seconded by Vice President Walker, Item K13 was approved by a unanimous 5-0 vote by the Board of Education with the following exception:

For **ADMINISTRATIVE HEARING** Case Number 15-16-53, the vote was as follows:

(Ref. E 1.12)

President O'Kelley – Aye
Vice President Walker – Aye
Clerk Martinez – Aye
Member Ayala – No
Member Montes – Aye

13. Approve the recommendations of the Administrative Hearing Panel (AHP):

ADMINISTRATIVE HEARING

Case Numbers:

15-16-53

15-16-46

STIPULATED

Case Numbers:

15-16-56

15-16-54

15-16-52

15-16-48

L. ADJOURNMENT

Upon a motion by Montes, seconded by Vice President Walker, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 9:01 p.m. with a moment of silence in honor of Mr. Johnie Motley, former Rialto High School teacher who passed away on May 18, 2016.

President O'Kelley advised the Board of Education would be returning to Closed Session.

Upon a motion by Member Montes, seconded by Vice President Walker, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 9:15 p.m.

Clerk, Board of Education

Secretary, Board of Education

(Ref. E 1.13)



Local Control Accountability Plan 2016-2019

Rialto Unified School Board LCAP Study Session
June 1, 2016

Outline of Study Session

Section 1

LCAP Origin
State & Federal
Statutes

Section 2

LCAP
2015-2016

Section 3

LCAP
2016-2017

Section 1 LCAP Origin

State & Federal Statutes

- *Senate Bill (SB) 97*
- *Local Control Accountability Plan (LCAP) Basics*
- *Every Student Succeeds Act (ESSA)*
- *The High School Graduate*
- *Examining LCAP*

3

Senate Bill (SB) 97



SB 97 – “A governing board of a school district shall consult with various stakeholders with in the community, administrators, teachers, other school personnel, local bargaining units of the school district, parents and pupils in developing a local control accountability plan.”

4

Local Control Accountability Plan (LCAP) Basics



5

California's New Accountability System, Every Student Succeeds Act (ESSA)

LCAP



Foundation of LCFF

6

(Ref. E 1.16)

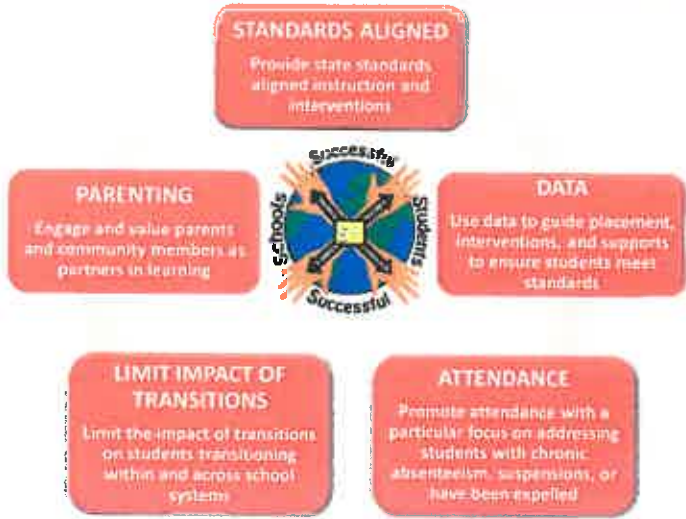
Every Student Succeeds Act (ESSA)

Evaluation Rubric Will:



- E** • Include all State Priorities
- S** • Provide clear statements and descriptors of standards that indicate practice and expectations for Local Education Agencies' (LEAs) when possible
- S** • Support analysis and feedback by facilitating deeper reflections of data through custom narratives based on data trends and relationships
- A** • Serve as a resource for data analysis, reflection, and resource alignment inquiry in the new accountability system

Schools & Districts that Successfully Support Students in Their Path Towards Being A High School Graduate



Examining the LCAP



Three Sections of the LCAP

Section 1	Section 2	Section 3
Stakeholder Engagement: Narrative on the Involvement Process, the Impact on LCAP, and the Annual Update narrative	Goals, Actions, Expenditures, and Progress Indicators	Use of Supplemental and Concentration Grant Funds and Proportionality

9

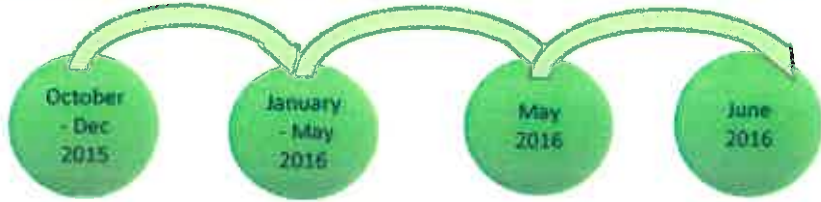
Section 2

LCAP 2015-2016

- *Stakeholder Engagement*
- *LCAP Timeline*
- *Goals*
- *Graduation Rates*
- *A-G Requirements*

10

Stakeholder Engagement



Consultation with:

- Teachers
- Parents
- Administrators
- School Personnel
- Students
- Local Bargaining Units

Consultation with:

- Stakeholders' Committee
- District Advisory Committee
- District English Learner Advisory Committee
- District Student Advisory Committee
- Community Input Meeting

Opportunity for additional public input:

- Notice to submit additional comments online
- Draft copy submitted to Board
- Draft copy submitted to SBCCS

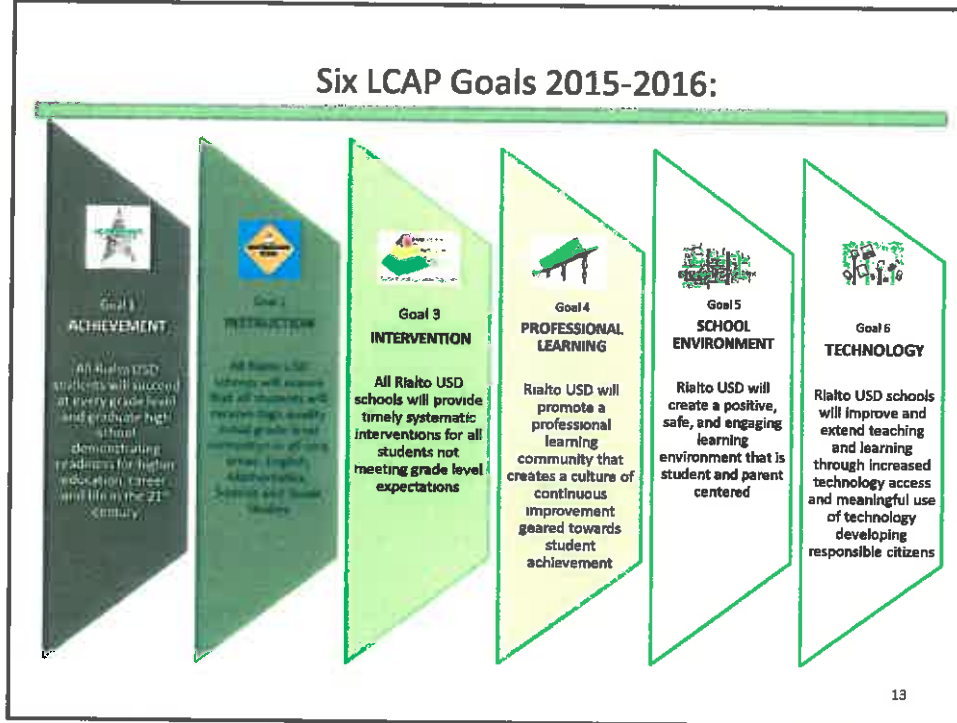
Adoption of the plan:

- Public Hearing
- Adopted concurrent with the budget
- Submitted to SBCCS for approval
- Approved LCAP posted on the district website

LCAP Timeline 2015-2016

Wiley Unified School District Annual Update Local Central Responsibility Plan (LCAP) Timeline Fiscal Year 2015-2016		
October 1, 2015	District Advisory Committee (DAC)	9:00 AM - 11:00 AM
October 8, 2015	District English Learner Advisory Committee (DELAC)	1:00 PM - 3:00 PM
October 21, 2015	LCAP Stakeholder's Committee Meeting	Board Room 3.30 - 5:00 PM
October 23, 2015	LCAP Stakeholder's Committee Meeting	Board Room 3.30 - 5:00 PM
March 1, 2016	LCAP Stakeholder's Committee Meeting	Board Room 3.30 - 5:00 PM
March 9, 2016	LCAP Community Engagement Meeting	Shelby Room 4.10 - 7:00 PM
March 16-18, 2016	On-Line Public Comment Period	
April 29, 2016	LCAP Stakeholder's Committee Meeting	Shelby Room 3.30 - 5:00 PM
May 7, 2016	LCAP Stakeholder's Committee Meeting	Shelby Room 3.30 - 5:00 PM
May 14, 2016	District Advisory Committee (DAC) Meeting English Learner Advisory Committee (ELAC)	9:00 AM - 12:00 PM
May 17, 2016	Public Hearing for LCAP Draft	9:00 AM - 11:00 AM
May 17, 2016	Public Hearing for Budget	9:00 AM - 11:00 AM
June 1, 2016	Board Meeting for LCAP and Budget Approval	9:00 AM - 11:00 AM
June 10, 2016	Final LCAP posted on District website	

Six LCAP Goals 2015-2016:



Goal 1 ACHIEVEMENT		
Expected Outcome	Measurable Outcomes	Met/Not Met
The District will increase the Graduation Rate by increasing student access and enrollment in all required areas of study. The graduation rate will increase to 83%.	The district graduation rate in 2014-2015 is 82.7%	Nearly Met
The District will increase the A-G Completion Rate to 25% based upon the 2014-15 data: The 2013-14 A-G Completion Rate was 20.7%.	The 2014-2015 District A-G Completion rate was 36.2%	Met
The District will increase the percentage of students with an AP score of 3 or better to 40% based on the 2015-16 data: The 2013-14 Percentage of total tests with an AP score of 3 or better was 34%.	Not available	TBD
The District will increase the EAP Ready for College rate to 15% for ELA and 5% for Math. The 2014 EAP data was 12% for ELA and 3% for Math.	The 2014/15 EAP Readiness rates were 12% for ELA and 3% for Math.	Not met
The District will increase the percentage of students meeting AMAO 1 to 58% based on the 2014-15 data: The 2013-14 percentage of students meeting AMAO 1 was 54%.	The District will increase the percentage of students meeting AMAO 1 to 58% based on the 2014-15 data: The 2014-15 percentage of students meeting AMAO 1 was 54%	Met
The District will increase the percentage of students meeting AMAO 1 to 58% based on the 2014-15 data: The 2013-14 percentage of students meeting AMAO 1 was 54%.	The 2014/15 percentage of students meeting AMAO 1 was 55.1%.	Met
The District will increase the percentage of students meeting AMAO 2a to 24% based on the 2015-16 data: The 2013-14 percentage of students meeting AMAO 2 less than 5 years was 22.9%.	The 2014/15 percentage of students meeting AMAO 2a was 24.0%.	Met
The District will increase the percentage of students meeting AMAO 2b to 50% based on the 2014-15 data: The 2013-14 percentage of students meeting AMAO 2 more than 5 years was 44.9%.	The 2014/15 percentage of students meeting AMAO 2b was 44.7%.	Not met

**Goal 2
INSTRUCTION**

Expected Outcome	Measurable Outcomes	Met/Not Met
All school offering AVID will meet at least 10/11 Advancement Via Individual Determination (AVID) Essentials	The AVID Annual Report as of 4/26/16 and all secondary schools are at 16% Implementation	Met
The district has not received the AVID Annual Report as of 4/26/16.	The percentage of students taking a year 3 of Science still needs to be determined.	TBD
The percentage of students taking a year 4 of Mathematics will increase by 2%.	This has still to be determined	TBD
The percentage of students scoring "met" or higher on the Smarter Balanced Interim Cumulative Assessment (ICA) will be established. Baseline data to be determined during 2015-16 school year.	For 2014/15 the Interim Comprehensive Assessment (ICA) was not administered. An Interim Assessment Block (IAB) test was administered in ELA and Math to grades 3-8 and 11th. For ELA, 8.5% of students scored Above Standard and for Math 6.07% of students scored Above Standard.	Served as a Baseline
The percentage of students in grades 5, 8 and 10 scoring proficient or advanced on the Science California State Test/California Modified Assessment (CMA)/California Alternate Performance Assessment (CAPA) will increase by 5%. The 2013-14 percentage for 5 th grade was 54%, 8 th grade was 63% and 10 th grade was 47%.	For 2014/15 the percentage of students scoring proficient or advanced for 5 th grade was 47%, 8 th grade was 59% and 10 th grade was 42%.	Not met
The District will ensure that all math and English courses will be aligned to Common Core State Standards (CCSS).	The district is in process with aligning all math and English courses to the CCSS.	Met

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**Goal 3
INTERVENTION**

Expected Outcome	Measurable Outcomes	Met/Not Met
The District will decrease the number of students that are credit deficient each semester as measured by the Graduation Credit Report. Baseline data will be established at the end of the 2014/15 school year.	For 2014/15 the number of students that are credit deficient still needs to be determined	TBD
The District will increase the percentage of students reading at or above benchmark in grade 3 to 65% as measured by the DIBELS Benchmark Report: For 2014-15, the percentage of students reading at or above benchmark for grade 3 was 62%.	For 2015/16 the percentage of students reading at or above benchmark in grade 3 was 55%.	Not Met
The District will increase the percentage of students reading 50 th percentile or greater to 35% as measured by the STAR Reading Report.	For 2015/16 the percentage of students reading 50 th percentile or greater was 27%.	Not met
The total number of students who qualify for Supplemental Educational Services (SES) tutoring will decrease by 5%. 1,614 students were eligible in 2014/15.	The total number of students who qualified for SES tutoring in 2015/16 was 1,429.	Met
The total number of students who qualify for summer school will decrease by 5%. 2,101 students were eligible in 2014-15.	The total number of students eligible for summer school 2015-2016 was 2,419.	Not Met

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Goal 4
PROFESSIONAL LEARNING

Expected Outcome	Measurable Outcomes	Met/Not Met
80% of all classroom teachers will be trained in Accountable Talk as measured by My Learning Plan.	95% of K-12 teachers were trained.	Met
80% of all classroom teachers will be trained in Close and Critical Reading as measured by My Learning Plan.	There were 80 elementary teachers (representing 14 of 19 schools) who requested and participated in Close and Critical Reading Model Lesson trainings. We had to table the planned district-wide Close and Critical Reading trainings at all school sites, as requested, and make it a focus for next year.	Tabled
80% of all elementary teachers and all secondary English Language Arts (ELA), Science and History/Social Studies teachers will be trained in writing across the curriculum and 6+1 Traits of writing.	555 teachers were trained in the Math Practices as measured by My Learning Plan. This number includes 458 elementary teachers and 97 secondary Math teachers. 91% of teachers trained; 96% of elementary teachers and 86% of secondary math teachers.	Met
10% increase of parent involvement and parents participating in District offered courses, and graduating from the Parent University and Parent Safety courses.	Parents participating in District offered courses, and graduating from the Parent University and Parent Safety courses in 2015-2016 was 98.	

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Goal 5
School Environment

Expected Outcome	Measurable Outcomes	Met/Not Met
The District will maintain the annual Attendance Rate above 96%.	The 2015/16 Attendance Rate was 96.22% as of May 26, 2016	Met
The District will maintain the annual Chronic Absent Rate below 8%: The 2013-14 Chronic Absenteeism Rate was 7.18%	The 2014/15 Chronic Absenteeism Rate was 9.02%.	Not Met
The District will decrease the annual High School Dropout Rate from 10% to 9% as measured by the 2014-15 cohort data; and maintain or decrease the middle school dropout rate at 0.24% or better (5/2,083).	The 2014/15 Annual overall dropout rate was 10.7%. Middle School was .5%.	
The District will decrease the annual Suspension Rate to 8% based upon the 2015-16 data: The 2013-14 Suspension Rate was 8.5%	The 2014/15 Suspension Rate was 5.7%	Met
The District will maintain the annual Expulsion Rate at 0.2%.	The 2014/15 Expulsion Rate was 0.0%.	Met
The District will maintain the Teacher Assignment rate above 99%: The 2013-14 Teacher Assignment Rate was 99.8%	The 2014/15 Teacher Assignment Rate was 99.7%.	Met
The District will maintain meeting the Williams Compliance: The 2013-14 Williams Compliance was met	The 2014/15 Williams Compliance was met.	Met

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Goal 6 TECHNOLOGY

Expected Outcome	Measurable Outcomes	Met/Not Met
50% of the teachers will complete the Common Core Technology Skills Self-Assessment (CCTSS)	24.4% of teachers completed the beginning of the year Common Core Technology Skills Self-Assessment (CCTSS). The survey will be sent out again at the end of the 2015/16 school year.	TBD
50% of students will demonstrate mastery of technology skills by grade span (5, 8 and 11 th) as outlined by the technology scope and sequence.	The Technology Scope and Sequence was posted on the district website from Long Beach USD. The percentage of students demonstrating mastery by grade level span has not been determined. 100% of classroom teachers provided digital citizenship lessons from common sense media to their students for CIPA compliance.	TBD
50% of the classroom teachers will be trained in technology integration in the classroom.	The percentage of classroom teachers trained in technology integration in the classroom: PDC 185 teachers Technology Department: Total: 100% of classroom teachers provided digital citizenship lessons from common sense media to their students for CIPA compliance.	TBD

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Graduation Rates 2013-2014 & 2014-2015

School	2013-2014		% Change	2013-2014			2014-2015			% Change in Graduation Rate By Sub-Groups		
	Hispanic Grad Rate %	African American Grad Rate %		Hispanic %	African American %	White %	Hispanic %	African American %	White %	ΔH %	ΔAA %	ΔW %
Carter	94.1	93.7	-1.9	99	96.3	93.2	93.4	91	92.3	-2.4	-4.9	-0.7
Eisenhower	92.3	91	+4.7	92.8	91.1	56.3	85.4	91.5	87.5	+2.9	+3.8	+31.2
Rialto	90.3	89	-1.8	91.5	91.8	80	89.9	90.5	86.7	-1.6	-4.9	-13.3
Wilcox	90.3	90	+1.7	89.3	91.5	73.9	81.4	79.5	72.9	+1.7	+8.1	+1.0
Zupanich	90.3	89.9	+6.7	92.8	90	57.1	46.8	90.9	86.7	+1.4	+4.7	-40.4
DISTRICT	91	92.7	+1.7	89.4	91.9	72.9	89.1	91.9	79.9	+1.7	+2.0	+1.0

ΔH = % change in graduation rate between 2013-2014 and 2014-2015 for Hispanic student sub-group
 ΔAA = % change in graduation rate between 2013-2014 and 2014-2015 for African-American student sub-group
 ΔW = % change in graduation rate between 2013-2014 and 2014-2015 for African-American student sub-group

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(Ref. E 1.23)

A-G Requirements 2013-2014 & 2014-2015

School	2013-2014	2014-2015	% change	2013-2014			2014-2015			% Change in UC Rate By Sub-Group		
	UC Rate %	UC Rate %		Hispanic %	African American %	White %	Hispanic %	African American %	White %	Δ Hispanic %	Δ African American %	Δ White %
Carter	42.9	45.9	+27.1	24.9	26.7	31.7	51	44.9	47.4	+26.1	+15.1	+15.7
Eisenhower	29.9	31	+17.0	19.6	11.1	33.3	32.6	31.9	28.6	+20.0	+16.0	-4.7
Rialto	30.1	38.5	+8.0	26.0	30.1	44.0	39.4	26.8	26.7	+9.4	1.5	-17.3
DISTRICT	30.1	36.7	+15.5	20.7	14.8	32.1	36.5	36.7	32.5	+15.8	+15.8	+0.4
COUNTY	31.8	33.8	+1	29.4	30	37.5	30.1	37.2	37.5	+0.7	+1.2	+0
STATE	41.8	47.4	+1.5	32.4	30.1	48.7	34.6	35.9	49.7	+2.2	+1.2	+1

ΔH = % change in completing UC/CSU A-G required coursework between 2013-2014 and 2014-2015 for Hispanic student sub-group
 ΔAA = % change in completing UC/CSU A-G required coursework between 2013-2014 and 2014-2015 for African-American student sub-group
 ΔW = % change in completing UC/CSU A-G required coursework between 2013-2014 and 2014-2015 for White student sub-group

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Section 3 LCAP 2016-2017

- State Priorities
- Stakeholder Input & Priorities
- Actions & Services by State Priorities
- Graduation Rates
- Use of Supplemental Funds & Proportionality
- LCAP & Budget Discussion

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The Eight State Priorities by Categories A,B,C

CATEGORY A CONDITIONS FOR LEARNING	CATEGORY B PUPIL OUTCOMES	CATEGORY C ENGAGEMENT
<p>Priority 1: Basic Services Degree to which teachers are appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards aligned instructional materials and school facilities that are maintained in good repair.</p> <ul style="list-style-type: none"> Appropriate teacher assignment (e.g. HQT report, SARC) Sufficient instructional materials (e.g. Board IM resolution, SARC) Facilities in good repair (SARC) 	<p>Priority 4: Pupil Achievement</p> <ul style="list-style-type: none"> Statewide assessment data (CST Science) SBAC, AP, College Readiness, % of pupils completing A-G or CTE sequence or ROP or Partnership Academies Language Proficiency (CELDT), English learner Reclassification rate % of pupils passing an AP exam with a score of 3 or higher, % of students who participate in EAP, % of pupils who demonstrate college preparedness (EAP) Other (DIBELS and/or Lexile, District Benchmarks, enrollment in Gate/Honors) 	<p>Priority 3: Parental Involvement Efforts the school district makes to seek parent input in making decisions for each individual school site</p> <ul style="list-style-type: none"> How the school district will promote parental participation in programs for: <ul style="list-style-type: none"> Economically disadvantaged students English Learners Foster youth Individuals with exceptional needs
<p>Priority 2: Implementation of State Standards Implementation of academic content and performance standards adopted by the State Board for all pupils.</p> <ul style="list-style-type: none"> How the programs and services will enable students to access the common core academic content standards How the program and services will enable English learners to access the common core academic standards. 	<p>Priority 8: Other Pupil Outcomes Pupil outcomes in the subject areas. (e.g. English, mathematics, Social Science, Science, Visual & Performing Arts, Health, Physical Education, Career & Technical Education, and other)</p>	<p>Priority 5: Pupil Engagement School attendance rate, chronic absenteeism rates, middle school dropout rate, high school dropout rates, and high school graduation rates.</p>
<p>Priority 7: Course Access Pupil broad course of study that includes all of the subject areas (e.g., English, Mathematics, Social Science, Science, VAPA, Health, P.E., CTE and other).</p>		<p>Priority 6: School Climate Pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, and parents and teachers on the sense of safety and phone connectedness. (e.g. CHKS, PBIS, Locally developed student surveys, Parent Surveys, Teacher Culture Survey).</p>

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2016-2017 Rialto Unified School District Three Goals Aligned to Three Categories and the Eight State Priorities

CATEGORY B PUPIL OUTCOMES	CATEGORY A CONDITIONS FOR LEARNING	CATEGORY C ENGAGEMENT
Goal 1: Pupil Achievement	Goal 2: Conditions for Learning	Goal 3: School Climate
<p>All Rialto USD students will succeed at every grade level and graduate high school demonstrating readiness for higher education, career, and life in the 21st Century.</p>	<p>Rialto USD will ensure all students are provided with access and opportunities to support learning with highly qualified teachers and professional learning communities that promote a culture of continuous improvement for student achievement.</p>	<p>Rialto USD will create a positive, safe, and engaging learning environment that is student and parent centered.</p>
<p>Priority 4: Pupil Achievement SBAC/CASSPP, CST-Science, A-G, CTE, CELDT – AMAOs & Reclassification Rate, EAP, AP Exam, DIBELS/ Lexiles, Honors, Interim Assessment</p> <p>Priority 8: Other Pupil Outcomes e.g. English, Math, SS, Science, VAPA, Health, PE, CTE & other</p>	<p>Priority 1: Basic Services: Teacher assignment, instructional materials, facilities</p> <p>Priority 2: Implementation of State Standards Access to Common Core & academic content, ELs access to CC, ELD</p> <p>Priority 7: Course Access Pupil enrollment in a broad course of study that includes all subject areas: English, Math, SS, VAPA, Health, PE, CTE & other</p>	<p>Priority 3: Parental Involvement (Parent input at school & district level, parent participation in programs for unduplicated pupils & special needs groups)</p> <p>Priority 5: Pupil Engagement School attendance rates, chronic absenteeism rates, middle & high school dropout rates, graduation rates</p> <p>Priority 6: School Climate Suspension & expulsion rates, student surveys, parent and teacher sense of safety and school connectedness</p>

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Stakeholder Input and Priorities

Stakeholder Input Goal 1: Pupil Outcomes

Priority 4 Pupil Achievement	Priority 8 Other Pupil Outcomes
Schools having low expectations for their children, not understanding their needs and not supporting them to achieve	Reduce achievement gaps in student subgroups: Foster Youth, ELs, and low income students; and include African American and GATE students in the priority subgroup with special populations
Differentiated teaching for higher-performing and Gifted and Talented Education (GATE) students	Systems to obtain, share and use data to provide more timely responses to support student achievement
Continue to implement Common Core State Standards	Personnel to support schools for Intervention (RtI/MTSS)
Increase opportunities and access for college and career readiness (comprehensive access) <ul style="list-style-type: none"> • Advancement Via Individual Determination (AVID) • Programs of Study, College Board • 7th, 8th, and 10th grade Preliminary Scholastic Aptitude Test (PSAT) • 11th grade SAT School Day 	Continued training and support for Professional Learning Communities
	Increase one additional District elementary VAPA teacher to service the larger elementary schools and special education students

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Stakeholder Input Goal 2: Conditions for Learning

Priority 1 Basic Services	Priority 2 Implementation of State Standards	Priority 7 Course Access
Add positions to the Elementary VAPA Program	Increase technology support and integration within the curriculum	Funding for Career Technical Education (CTE) Pathways
Add Instructional Strategist at each of the two largest elementary schools	Teacher and students' consistent use of technology	Promote Early Literacy starting in preschool, TK, and K-3 rd
Add Teachers On Special Assignment (TOSAs) to support the two larger elementary schools (Casey & Werner Elementary) with coordinating, planning, and operations	Support for English Learner Programs	Funding for higher-performing and GATE students and programs
Add Instructional Strategist at each of the two largest elementary schools (Casey and Werner Elementary)	Funding for Improving the District's K-12 RtI/MTSS and training	Provide extra help and tutoring for students in Reading/Language Arts and Math
	Funding to build Pre - K-12 STEM	Personnel to support schools for Intervention (RtI/MTSS)
	Deliver engaging and culturally responsive curriculum, academic programs and services	Provide extra help and tutoring for students in Reading/Language Arts and Math
	Expand cultural competency among teachers and district staff	Maintain Advancement Via Individual Determination (AVID) trained teachers at the secondary level and one AVID elementary school
	Support teachers to deliver differentiated instruction for all students	

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Stakeholder Input Goal 2: Conditions for Learning		
Priority 1 Basic Services	Priority 2 Implementation of State Standards	Priority 7 Course Access
	Cultural competency and sensitivity training for all teachers and district staff	
	Support teachers to deliver differentiated instruction for all students	
	Increase Elementary Instructional Support Strategist to provide coaching to K-5 teachers and Tier III Response to Interventions (RtI) at Casey and Werner Elementary	

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Stakeholder Input Goal 3: School Climate		
Priority 3 Parental involvement	Priority 5 Student Engagement	Priority 6 School Climate
Teachers' consistent use of the Parent Portal across all schools for student grades and assignment information	Funding to continue Positive Behavior Intervention Systems (PBIS) (add the 7 remaining schools to be trained in the PBIS program in 2016-17)	Schools to create a welcoming and Inclusive environment
	Extra-curricular activities at all school levels	Counseling for social-emotional support for at-risk students at all levels
		Expand cultural competency among teachers and district staff

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(Ref. E 1.27)

Actions and Services By State Priority

Goal 1 Action/Services Year 1	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1.o. (Priority 8: Other Outcomes) The District will develop and implement a curriculum targeted at increasing the number of students that demonstrate mastery related to the technology skills identified within the CCSS. This scope and sequence will provide for specific skills in all grade levels.	All Schools	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	No Additional Cost
1.1.q. (Priority 4: Student Achievement) Special Populations: All Rialto USD schools will monitor the academic progress of Foster Youth, English Learners, the African American subgroup, GATE, Special Education, and low income students to ensure that these populations are achieving in Reading and Math.	All Schools	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	No additional costs

Goal 1: Pupil Outcomes 2016-2017 Increased/Improved Actions & Services	
Priority 4 Pupil Achievement	Priority 8 Other Pupil Outcomes
Implement STAR Early Literacy in Kindergarten	Add African American and Gifted and Talented Education (GATE) students to the Special Population subgroups
Promote extended day/before & after school clubs to engage students in extracurricular activities with a focus on college and career readiness	The district will administer K-12 trimester/quarterly Expository Writing Prompt Integrated with Science and/or Social Studies
The District will be expanding the assessment given from College Board to include the SAT Day for 11 th grade students	

Goal 2: Conditions for Learning 2016-2017 Increased/Improved Actions & Services		
Priority 1 Basic Services	Priority 2 Implementation of State Standards	Priority 7 Course Access
Increase one additional District elementary Visual and Performing Arts (VAPA) teacher to service the larger elementary schools and special education students	Implement a Dual Language Immersion Program starting with kindergarten at 4 elementary schools (Goal 2: Priority 2 & Priority 7)	Implement Elementary English Language Arts/English Language Development and Math Summer School for incoming 4 th and 5 th grade English Learners (ELs) to prevent long-term ELs
Increase 17 Bilingual Instructional Assistants	Provide K-12 Professional Development in Response to Intervention (RtI) and Common Core State Standards (CCSS) aligned with the new English Language Arts (ELA)/English Language Development (ELD) textbook adopted materials and resources	Implement an Elementary Literacy Summer School for incoming at-risk 3 rd grade students
Provide 6 "District" preschool teachers and classified staff with a focus in Science, Technology, Engineering, Art, and Math (STEAM) pathways	Provide training for elementary teachers in grades K-5 on Integrated and Designated English Language Development (ELD).	Maintain Math Intervention – ALEKS online blended learning program to support secondary students struggling in mathematics
Hire one additional full time BTSA Support Provider out of Educator Effectiveness Funds to accommodate the increase in new teachers needing the BTSA Induction Program	Provide training for elementary teachers in grade 3-5 on Redesignated Fluent English Proficient (RFEP) English Language Mainstream (ELM) and Long-term English Learner prevention	Maintain a Response to Intervention (RtI) model for secondary mathematics using blended learning (ALEKS)
Maintain eight Literacy Strategists and eight Math Strategists at the secondary schools to provide coaching and support to teachers	Maintain the Sheltered Instruction Observation Protocol (SIOP) training at selected secondary level	Maintain English Language Arts (ELA) Intervention utilizing <i>The Systematic Instruction in Phonological Awareness, Phonics and Sight Words (SIPPS) Program</i> for students in grades K-5 and for 6 th grade special education
	Provide Dual Language research and training to administrators and teachers	Refine the Response to Intervention (RtI) model in literacy for elementary for Tier 1 and Tier 2 students
		Fund & Maintain High School Summer Schools for credit deficient students
		Fund & Implement Summer School for Middle School English Learners (ELs), and students who are at-risk in Math and English Language Arts (ELA)

Goal 3: School Climate 2016-2017 Increased/Improved Actions & Services		
Priority 3 Parental Involvement	Priority 5 Student Engagement	Priority 6 School Climate
Establish a District African American Parent Advisory Committee (AAPAC)	Promote extended day/before & after school clubs to engage students in extracurricular activities with a focus on college and career readiness (Goal 3: Priority 6)	Provide training over the course of 4 years to certificated and classified staff on Unconscious Bias, Kids and Trauma, School to Prison Pipeline, and Cultural Relevance
Implement an African American Town Hall	Maintain a plan of action to decrease chronic absenteeism through a district nurse with the attendance rate being 96.69% as of May 2016	Fund & provide physical spaces at the high schools where at-risk counseling may take place for students to address social-emotional behavior, conflict resolutions, etc.
Continue to fund and offer Parent Educational Workshops: Parent Summit, DADs' Night, School Volunteer Recognitions, Parent Graduation, and College Nights	Maintain Mc Kinney Vento/Foster Youth - A centralized home visitation team including a district probation officer, and a district McKinney Vento/ Foster Youth liaison	Maintain the Student Truancy Reduction and Intervention Team (STRAIT) for attendance intervention for K-12 students
	Maintain Linked Crew mentoring on Rialto, Carter and Eisenhower High School campuses	

**Graduation Rate of RUSD High Schools & District
Comparison Between 2014-2015 & 2015-2016
(To be determined)**

School	2014-2015	2015-2016	% change	2014-2015			2015-2016			% Change in Graduation Rate By Sub-Groups		
	Adjusted Cohort Grad Rate%	Cohort Grad Rate%		Hispanic %	White %	Black %	Hispanic %	White %	Black %	ΔH %	ΔW %	ΔB %
Carter	92.5			93.4	92.5	92.5						
Eisenhower	87.5			85.4	87.5	87.5						
Halto	66.7			85.3	66.7	66.7						
Milner	72.9			81.4	72.9	72.9						
Zupanic	16.7			46.8	16.7	16.7						
DISTRICT	78.9			83.1	78.9	78.9						

Use of Supplemental Funds and Proportionality

- Total amount of Supplemental and Concentration funds calculated:
\$ 60,788,149 (after May revise)
- Proportionality: Consistent with the requirements of 5 CCR 15496, services provided in the LCAP year for low income pupils, foster youth, and English learners in proportion to the increase in funding provided is 16.53%

Local Control Accountability Plan (LCAP) and Budget Discussion

- Public Hearing- LCAP and Budget
 - ❖ June 1, 2016

- Adoption of the 2016-2018 LCAP and Proposed Budget
 - ❖ June 15, 2016

- Final LCAP Posted Online
 - ❖ June 30, 2016

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Comments & Questions?



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(Ref. E 1.31)

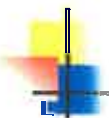


Rialto Unified School District

Budget Study Session

Presented by:
Mohammad Z. Islam
Associate Superintendent, Business Services
and
Diane Romo
Senior Director, Fiscal Services

June 1, 2016



Rialto Unified School District Governor's Proposed Budget: FY2016-17 *The May Revision*

- Governor Brown released the State General Fund Budget of \$122.1 billion on May 13, 2016
- State revenues are under projections
- COLAs
 - 0.47% to 0%
 - Projected to be low over the next few years
- LCFF is projected to reach 95.7% of full implementation in 2016-17
- One-time discretionary funds \$1.2 billion (\$214 per ADA)



Rialto Unified School District Governor's Proposed Budget: FY2016-17 *The May Revision*

- **Raised the statewide Minimum Wage to \$15 per hour**
 - SB3 was passed by legislature on March 31, 2016 and signed by the Governor on April 4, 2016
 - The law goes into effect on January 1, 2017 (\$10.50 per hour)
 - Scheduled wage increases over 6 years
 - General Fund costs are estimated at \$3.4 billion (\$39 million for 2016-17)

3



Rialto Unified School District Governor's Proposed Budget: FY2016-17 *The May Revision*

- **Special Education**
 - No Cola (reduced from 0.47% to 0%)
- **No new funding to address increases in STRS and PERS employer's contribution.**
- **School Facilities**
 - New Emergency repair facilities revolving loan program: \$100 million (one-time)
 - Increased funding for Prop 39 energy projects under the California Clean Energy Jobs Act from \$365.4 million to \$398.8 million
- **K-14 School Facilities Bonds will be on the November ballot: \$9 billion**

4



Rialto Unified School District Governor's Proposed Budget: FY2016-17 *The May Revision*

■ Early Education Block Grant (EEBG)

- EEBG is intended to provide PreKindergarten programs to the State's neediest four-year olds: *Homeless children, foster youth, children with exceptional needs, children at risk for abuse or neglect, English learners, and low income children*
- Consolidating funding to be established at \$6,200 per pupil (Beginning in 2017-18)
- Eliminates Transitional Kindergarten (TK) effective July 1, 2017
- District must adopt 3-year community early learning plans
- District must serve the number of TK and State preschool children serviced in 2016-17
- District may create a family fee schedule for non income eligible students
- EEBG proposal is not supported by state legislators

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Rialto Unified School District Governor's Proposed Budget: FY2016-17 *The May Revision*

■ Prop 30

- The 0.25% sales tax rate increase expires at the end of 2016 (\$1.5 billion)
- The high-bracket personal income tax rate increase expires at the end of 2018 (\$6 to \$8 billion)
- The extension of Prop 30 personal income tax through 2030 will be placed on the November ballot
- California ranks 46th in the nation in per pupil spending

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Rialto Unified School District
Governor's Proposed Budget: FY2016-17
The May Revision – Changes

Item	January Budget	May Revision
LCFF Gap Funding Percentage	49.07%	54.84%
Proposition 98 Minimum Funding Guarantee		
2014-15	\$66.7 billion	\$67.2 billion
2015-16	\$69.2 billion	\$69.1 billion
2016-17	\$71.6 billion	\$71.9 billion
2016-17 COLA	0.47%	0.00%
<u>One-time</u> Discretionary Funds for 2016-17	\$1.2 billion \$214 per ADA	\$1.2 billion \$214 per ADA

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Rialto Unified School District
Impact of STRS & PERS Proposed Increases

Impact of STRS/ PERS Increases				
	2015-16	2016-17	2017-18	2018-19
STRS	10.730%	12.580%	14.430%	16.280%
STRS Expense Increase	\$ 2,216,151	\$ 2,345,603	\$ 2,361,113	\$ 2,376,816
PERS	11.847%	13.888%	16.600%	18.200%
PERS Expense Increase	\$ 28,465	\$ 829,244	\$ 1,092,662	\$ 648,034

RUSD Local Control Accountability Plan Staffing Expenditures FY2016-17

LCAP Reference/Type of Position	FTE	Estimated Cost
CTE Teachers	5	\$ 482,190
TOSA	2	225,600
VAPA Teacher	1	98,592
Instructional Strategist	2	248,857
Bilingual Instructional Assistants	6	218,914
RUSD Preschool	13.47	860,263
New Position Subtotal	29.47	\$ 2,134,416

Extra Duty/Substitute Costs	Estimated Costs
Through the District Safety and Security Department, the District will establish Security as hallway mentors.	\$ 1,275
The District will provide schools with data disaggregation training, EL program implementation guidance, professional development opportunities and intervention models to ensure that the number of ELs making adequate annual growth in English Language proficiency increases each year.	8,928
The District will pay 4 teachers at the High School Level and 3 teachers at the Middle School level to be science lead teachers on the implementation of NGSS	14,245
The District will provide training for elementary teachers in grades K-5 on Integrated ELD in academic content areas. Designated ELD training will be offered to elementary teachers using the REACH program.	17,572
The District will provide training for elementary teachers in grades 3-5 for RFEPs who are not making academic progress.	17,572

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RUSD Local Control Accountability Plan Staffing Expenditures FY2016-17

Extra Duty/Substitute Costs, Cont.	Estimated Costs
Each comprehensive high school will develop and implement an AP Plan to increase enrollment in AP courses, increase the number of students taking the exam, and increase the number of students scoring 3 or better.	\$ 17,965
Each high school counselor will ensure that all 9 th and 10 th grade students have a 4-year plan as developed in the Student Information System (SIS) and be trained in writing personal/graduation plans.	20,000
The District will provide additional Professional Training to high school grade level leads in APEX.	39,388
The District will administer the CELDT on an annual basis	73,528
The District will continue to develop and refine grade level (K-12) pacing guides in ELA, Math, Science (NGSS) and Social Studies to align to the CCSS.	58,569
The District will provide staff development and professional collaboration aligned with Common Core standards and technology to all K-8 and 9-12 teachers in the new ELA/ELD textbook adoption.	58,572
The District will provide extra duty hours to PBIS team members in order to plan for training of site staff.	137,854
The District will increase student access to technology to utilize APEX outside of the regular school hours by developing a centralized computer lab with extended hours at the Milor/Zupanic campus (i.e., Cyber Café).	28,658
Extra Duty/Substitute Subtotal	\$ 494,126

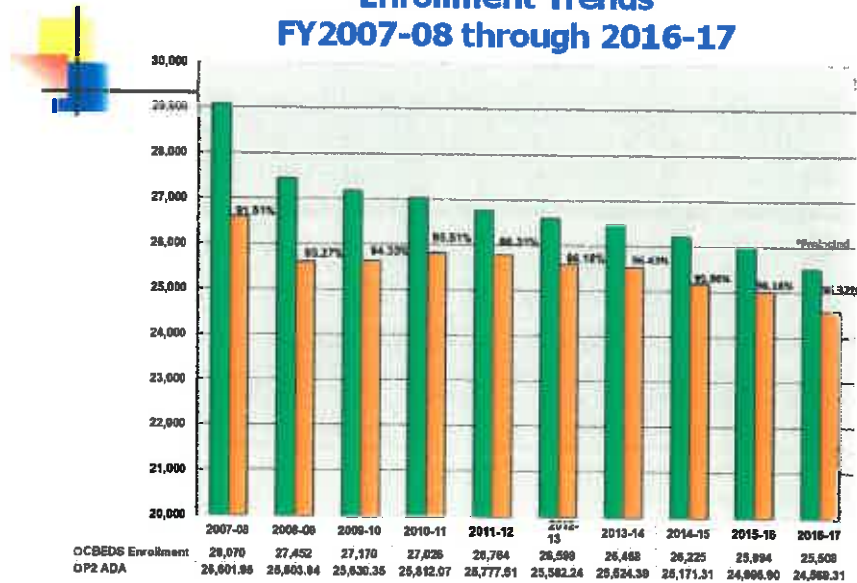
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RUSD Local Control Accountability Plan Other Expenditures FY2016-17

Other LCAP Action Items	Estimated Cost
RUSD Preschool	\$ 238,062
The District will increase student access to technology to utilize APEX outside of the regular school hours by developing a centralized computer lab with extended hours at the Milor/Zupanic campus (i.e., Cyber Café)	60,000
The District will explore physical spaces at the high schools where at-risk counseling may take place for students to address social-emotional behavior, conflict resolutions, etc.	15,000
The District will support certificated staff with required resources for innovative projects that may be aligned with site AVID, VAPA, and Pathway Programs, etc., on an as needed and case-by-case basis that enhance cultural awareness.	25,000
The District will provide ALEKS for all students in grades 6 - 11 and administer the pre and post test to determine students' strengths and weaknesses in mathematics.	143,760
The District will plan courses related to career themed pathway programs of study for CTE teachers for all high schools (i.e., Linked Learning).	76,000
The District will administer a K-12 Trimester/Quarterly Expository Writing Prompt Integrated with Science and/or Social Studies	7,500
The District will provide K-12 support and training with expert consultants in the areas of liberal studies, literacy and interventions; math, science and CTE Pathways.	75,000
Other LCAP Action Items Subtotal	\$ 640,322

LCAP Grand Total - \$ 3,268,864

Rialto Unified School District Enrollment Trends FY2007-08 through 2016-17



Rialto Unified School District Multi-Year Projection FY 2015-16 through 2016-17



	2015-2016 Estimated Actuals			2016-2017 Projected		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	27,924,645	7,814,208	35,738,853	33,468,195	6,364,715	39,832,910
Revenues	222,516,281	70,267,548	292,783,829	221,546,307	75,888,560	297,434,867
Expenditures	216,972,731	71,717,041	288,689,772	226,371,723	78,260,648	304,632,371
Operating Deficit (Structural)	5,543,550	(1,449,493)	4,094,057	(4,825,417)	(2,372,088)	(7,197,505)
Projected Ending Fund Balance	33,468,195	6,364,715	39,832,910	28,642,778	3,992,627	32,635,405
Required Reserves @ 3%	8,660,693	0	8,660,693	9,138,971	0	9,138,971
Revolving Cash & Stores Reserve	170,000		170,000	170,000	0	170,000
Restricted Programs	0	6,364,715	6,364,715	0	3,992,627	3,992,627
Assigned	16,426,694			10,775,000		
Unassigned/ Unappropriated Balance	8,210,808	0	8,210,808	8,558,807	0	8,558,807

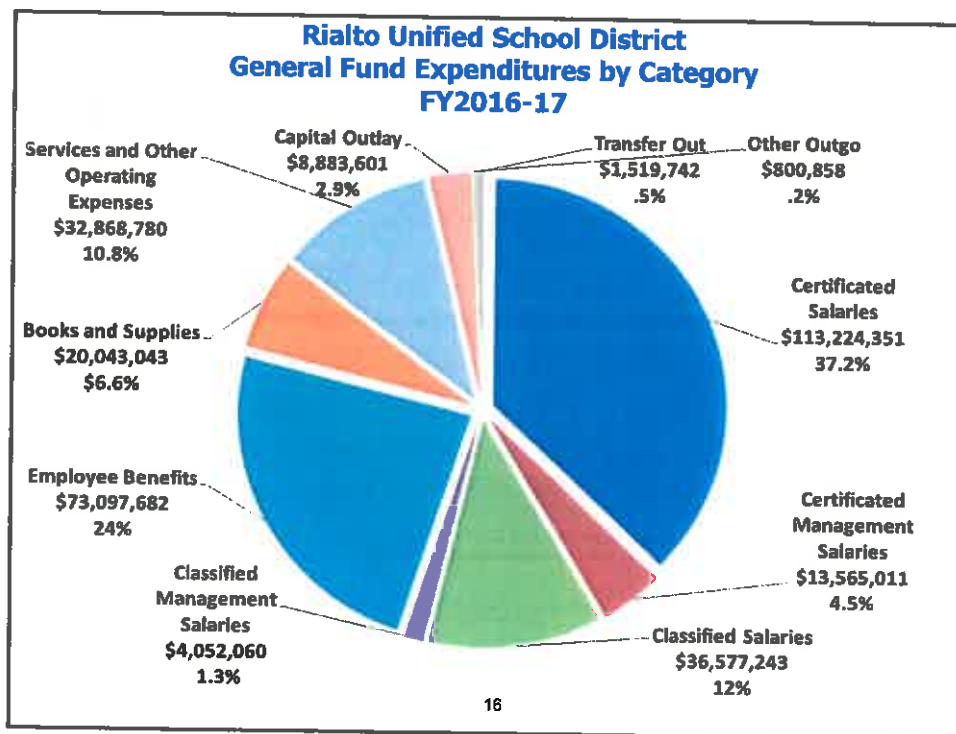
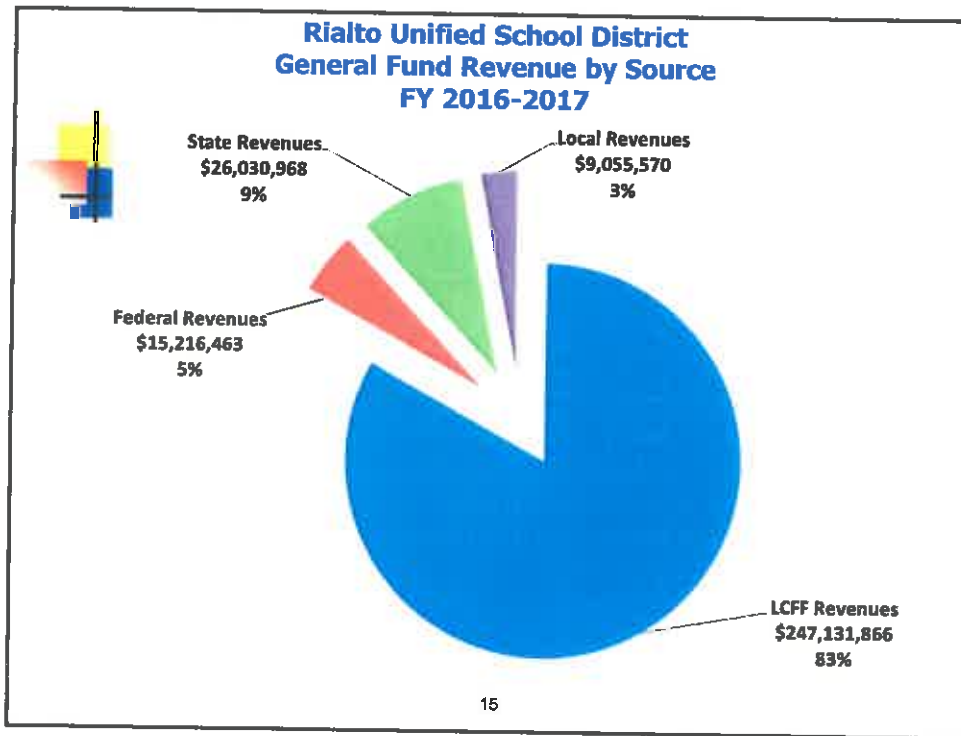
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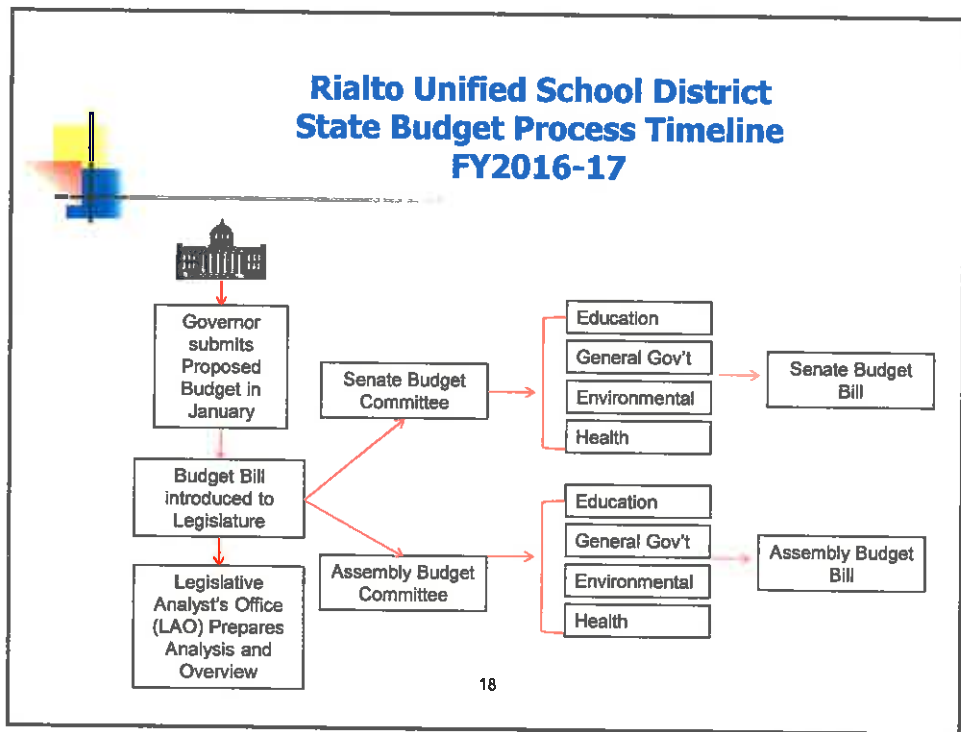
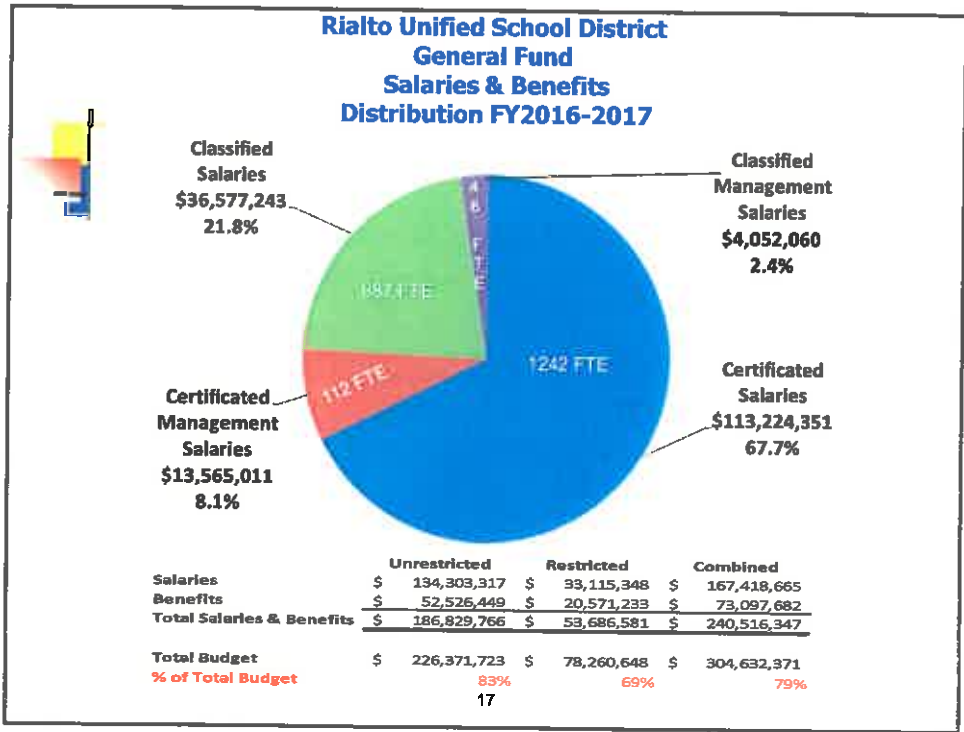
Rialto Unified School District Multi-Year Projection FY 2017-18 through 2018-19

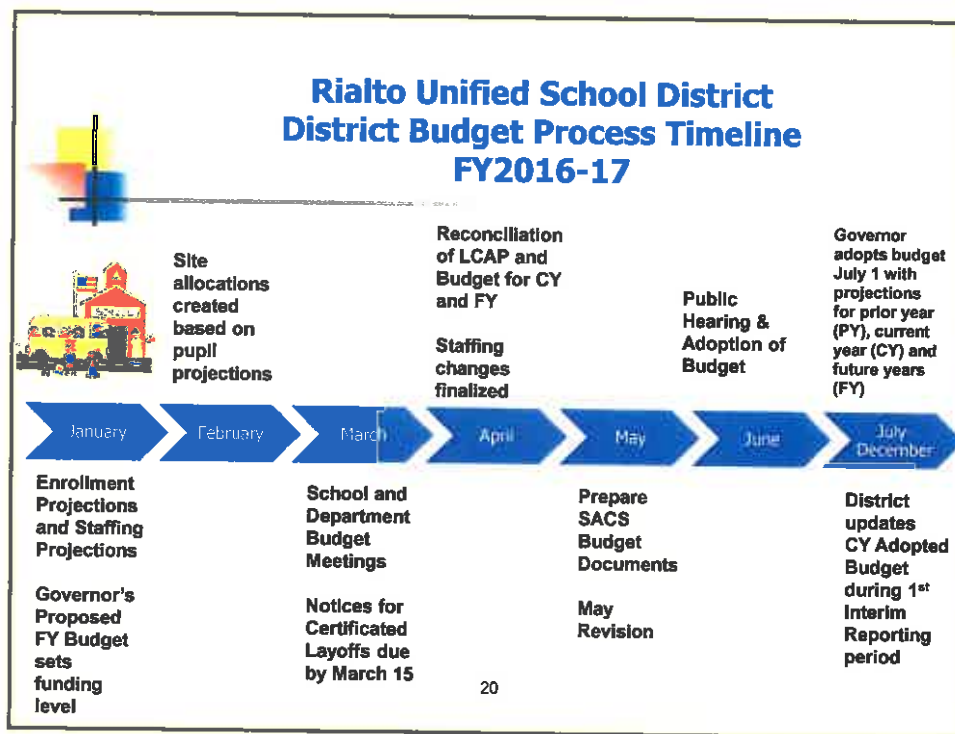
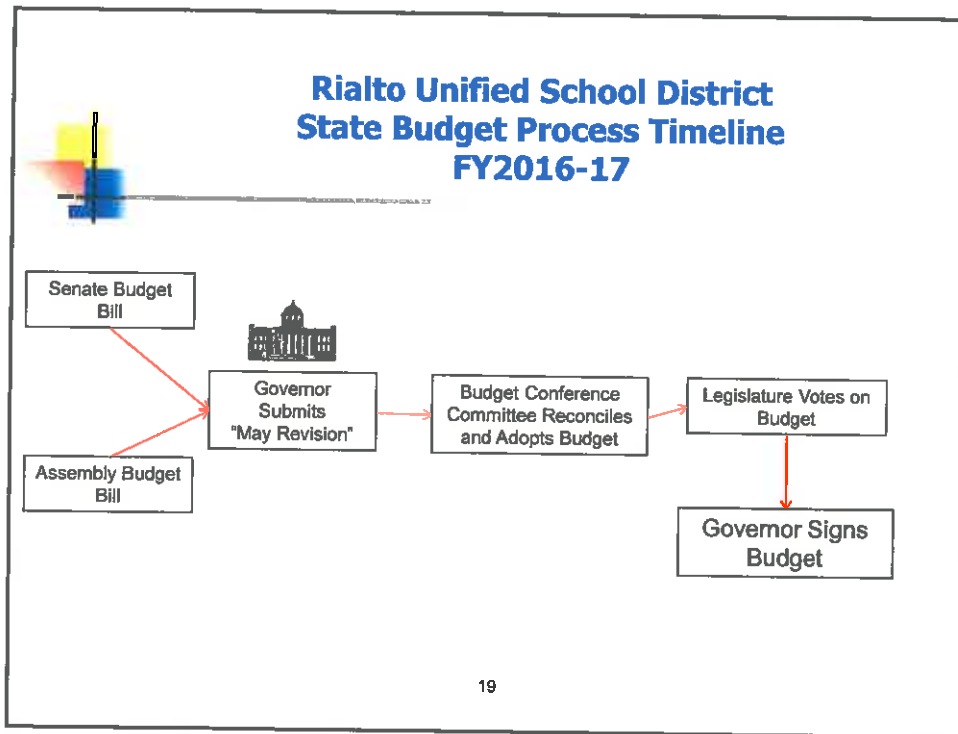


	2017-2018 Projected			2018-2019 Projected		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Beginning Fund Balance	28,642,778	3,992,627	32,635,405	28,669,664	1,387,703	30,057,367
Revenues	214,773,556	75,506,052	290,279,608	219,630,772	75,195,712	294,826,484
Expenditures	214,746,670	78,110,976	292,857,646	219,604,500	76,583,415	296,187,915
Operating Deficit (Structural)	26,886	(2,604,924)	(2,578,038)	26,272	(1,387,703)	(1,361,431)
Projected Ending Fund Balance	28,669,664	1,387,703	30,057,367	28,695,936	0	28,695,936
Required Reserves @ 3%	8,785,729	0	8,785,729	8,885,637	0	8,885,637
Revolving Cash & Stores Reserve	170,000	0	170,000	170,000	0	170,000
Restricted Programs	0	1,387,703	1,387,703	0	0	0
Assigned	13,325,000			12,500,000		
Unassigned/ Unappropriated Balance	6,388,935	0	6,388,935	7,140,299	0	7,140,299

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RIALTO UNIFIED SCHOOL DISTRICT

BOUNDARY ADJUSTMENT

PRESENTED BY:
Iris Chu, Director, Facilities Planning
and
George Palma, Facilities Planning Technician
June 1, 2016



RIALTO UNIFIED SCHOOL DISTRICT

BOUNDARY ADJUSTMENT STUDY

Board Policies BP 5116

The Board of Education shall establish school attendance boundaries in order to maximize the efficient use of District facilities and effective administration of District schools. The Superintendent or designee shall periodically review school attendance boundaries and, as necessary, make recommendations to the Board for boundary adjustments.





PURPOSE

- **State Class Size Reduction** K-3 gradually to be 24 to1 by 2021
- **Overflow schools:** Hughbanks ES, Trapp ES, Morgan ES, Curtis ES
- **Overcrowded schools:** Dollahan ES, Dunn ES, Casey ES, Morris ES, Werner ES
- **Number of Leased Portable Classrooms :** Total 46
- **Boundary Alignment :** Feeder Schools

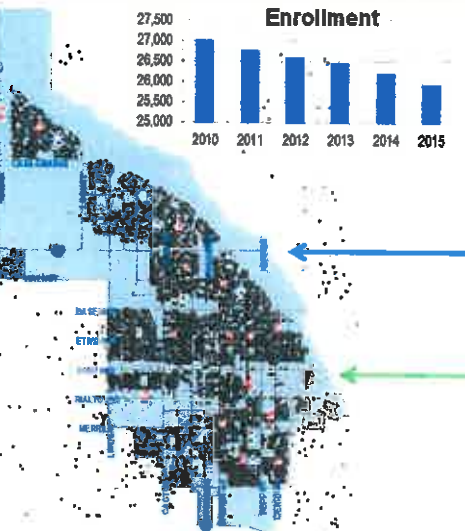
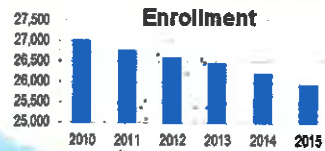


DISTRICT WIDE ATTENDANCE AREA

RESIDENT STUDENT			FACILITY CAPACITY		
TOTAL			TOTAL		
25,189	HS 7,747		32,766	HS 11,696	
	MS 5,812			MS 8,772	
	ES 11,630			ES 12,298	
NORTH			NORTH		
3,491	HS 1,154		9,578	HS 3,876	
	MS 800			MS 3,188	
	ES 1,537			ES 2,514	
CENTRAL			CENTRAL		
9,587	HS 2,902		9,696	HS 3,788	
	MS 2,219			MS 2,666	
	ES 4,470			ES 4,242	
SOUTH			SOUTH		
12,111	HS 3,691		13,492	HS 4,932	
	MS 2,792			MS 3,978	
	ES 5,628			ES 4,582	

Data Source: GIS

Source: RUSD/PP





ELEMENTARY SCHOOL ATTENDANCE AREA

ENROLLMENT 2015/16

TOTAL
11,991

FACILITY CAPACITY

TOTAL
12,298

NORTH
2,002

NORTH
2,574

CENTRAL
4,279

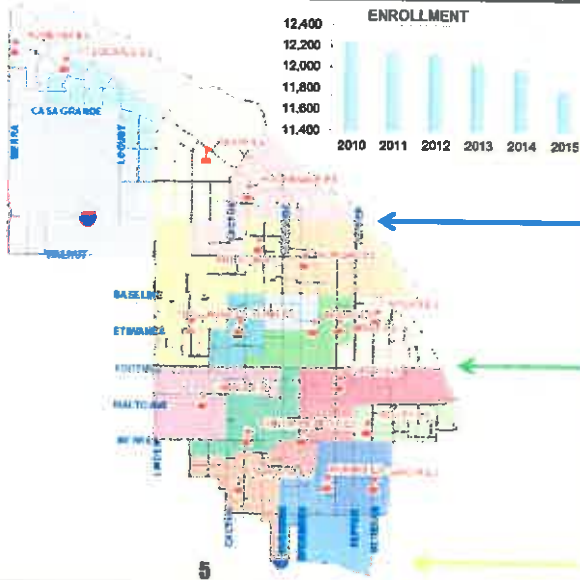
CENTRAL
4,290

SOUTH
5,710

SOUTH
5,434

Data Source: CREDS

Source: RUSD/FP
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MIDDLE SCHOOL ATTENDANCE AREA

ENROLLMENT 2015/16

TOTAL
5,992

FACILITY CAPACITY

TOTAL
8,772

NORTH
2,108

NORTH
3,128

CENTRAL
1,234

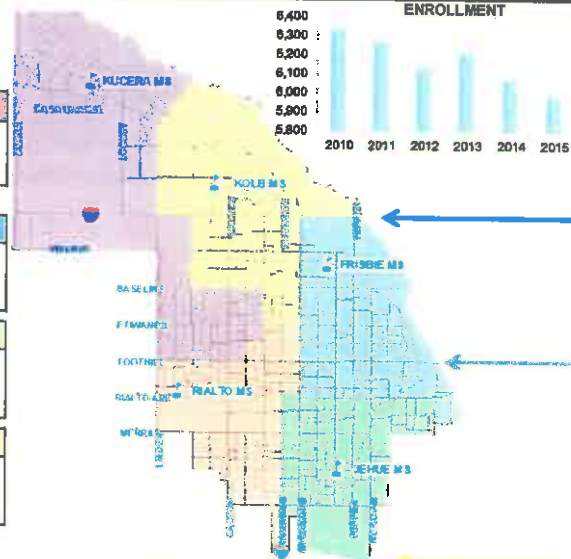
CENTRAL
1,666

SOUTH
2,650

SOUTH
3,978

Data Source: CREDS

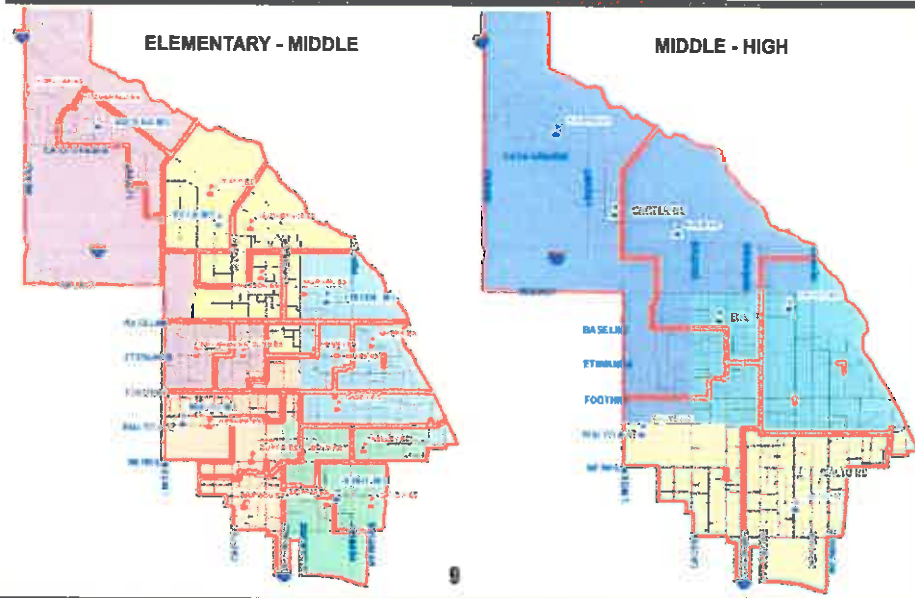
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FEEDER PATTERN ATTENDANCE AREA



OBJECTIVES

- Comply with Required CSR under LCFF mandate
- Alleviate CSR impact to current overcrowded schools
- Promote neighborhood school concept
- Realign current school capacity with resident student population within the student attendance area
- Minimize student busing
- Reduce leased portable classrooms
- Balance between large schools and small schools
- Realign feeder pattern



TENTATIVE SCHEDULE

- **June, 2016**
Presentation to the Board.
- **June-July, 2016**
Formation of Boundary Advisory Committee.
- **July - August, 2016**
Boundary Advisory Committee convenes to establish planning objectives, procedures, and preliminary studies.
- **August - November, 2016**
Boundary Advisory Committee will hold at least 3 community meetings to review, comment, and propose adjustments to boundary maps.
- **January, 2017**
Presentation to the Board for approval.
- **February – June, 2017**
Preparation for implementation for Fiscal Year 2017-18.

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PROPOSED COMMITTEE

- **Board of Education: Representative**
- **Business Division: Transportation, Maintenance & Operation, Facilities Planning, Fiscal Services**
- **Education Division: Education Services - Primary and Secondary, Special Education, Preschool**
- **School Sites: Administrators, Teacher Representatives**
- **Rialto Education Association (REA), Classified School Employee Association (CSEA)**
- **Child Welfare and Attendance (CWA)**
- **Community: Parents, Parent Teacher Association (PTA) and Other Community Members**

12

Transforming Lives Charter School

Post Findings Report



Findings According to Ed Code 47605

- 1. Needed More signatures from Parents and Teachers.
 - Law allows for one or the other.
 - Teachers currently committed to TLCS 4 = 67%
 - Law requires 51%
 - You received their resumes and credentials directly from the CCTC website.
 - Valid signatures for students increased to 51
 - 3 information meetings on the calendar.



Evidence of Successful Implementation

- The Budget has been updated to reflect income/revenue, cash flow and outgoing.
- Facility is currently being negotiated.



Sound Education Plan

- Student outcomes for Foster Youth, English Language Learners, Special Education and Unduplicated Students have been defined.
- Students are assessed on their abilities and not compared to other students.
- Overall data is compiled to determine school hitting targets.



Sound Education Plan

- English Language Learners – Middlebury Interactive Language and Sheltered Interactive Observation Protocol as the designated curriculum.
- Students reclassification has been updated to include
 - 3 year observation and tracking academic growth in all subject areas
 - 3 years of English Development strategies from SIOP



Special Education Plan

- Reviewed by Special Education Professional
- Special Education Laws verified through law and SELPA procedures that Local Districts including Rialto Unified School District subscribe to.



Curriculum

- FUEL Education is a provider for majority of our curriculum.
- Courses are A-G approved
- Offers 12 Career pathways.



Assessments

Assessment	Description	Assessment Schedule
NWEA Start of School Year	Determine student area of need	August 10, 2016 – August 15, 2016
NWEA End of School Year	Determine student growth	May 10, 2017
CAASPP	Mandated by state	April 2017
ELPAC/CELDT	Mandated by State	October 2016
Physical Fitness	Mandated by State	February 2017
Classroom Assessments	Presentation, Projects, Essay,	Unit Assessments Formal and Informal set by
Quarterly Benchmarks OARS	Assessing Student Progress	Q1 Benchmarks – Sep. 26 – 30, 2016 Q3 Benchmarks – Feb 28 – March 3, 2017
Final Exams	Assessing student progress in coursework	December 13-16 2016, May 22-24, 2017

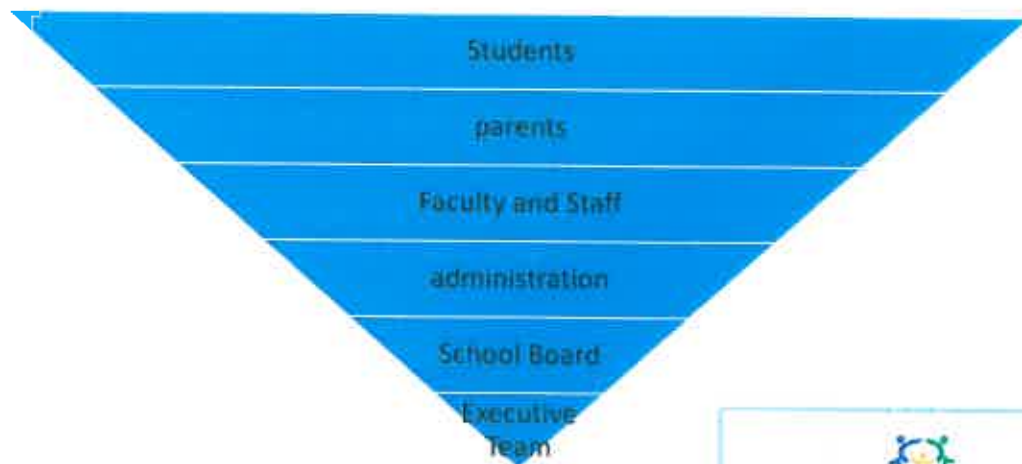


Governance Structure

- Executive Team – Danyelle Dickson and Diana McKee
- School Board-
- Diana Martin – President
- Mary Prater – Vice President
- Dr. Charlotte Naugle – Secretary
- John Weber – Treasurer
- Updated and aligned Bylaws to Element 4



Governance Key Roles



Job Descriptions

- All job descriptions have been defined and clarified
- Teacher
- Principal
- Counselor
- Career Development Specialist
- Back office – Savant Co Education



Suspensions/Expulsions

- Discretionary Suspensions/Expulsions – depends on the nature of the act.
- Discretionary Expulsion – depends on nature of the act.



Mandatory Expulsion

- California Education Code Section 48915(c), (d).
- If the Superintendent or Principal determines that the student committed one of the following acts at school or at a school activity off school grounds:
 - Possessing, selling, or furnishing a firearm.
 - Brandishing a knife at another person.
 - Selling a controlled substance.
 - Committing or attempting to commit sexual assault or committing sexual battery.
 - Possession of an explosive



Thank you



F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6142.6(a)

VISUAL AND PERFORMING ARTS EDUCATION

The Board of Education believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The District's arts education program shall provide opportunities for ~~appreciation, creation, and performance,~~ **and appreciation** of the arts.

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

The Board shall adopt academic standards for dance, music, theatre, and visual arts that describe the skills, knowledge, and abilities that students shall be expected to possess at each grade level. The District's standards shall meet or exceed state standards for each of these disciplines.

(cf. 6011 - Academic Standards)

The Superintendent or designee shall develop a sequential curriculum for dance, music, theatre, and visual arts which is consistent with the state curriculum framework and ~~State Academic Content Standards~~ which includes the following strands:

1. Artistic perception: processing, analyzing, and responding to sensory information through the use of language and skills unique to each arts discipline
2. Creative expression: composing, arranging, and performing a work and using a variety of means to communicate meaning and intent in one's own original works
3. Historical and cultural context: understanding the historical contributions and cultural dimensions of an arts discipline
4. Aesthetic valuing: analyzing and critically assessing works of dance, music, theatre, and visual arts
5. Connections, relationships, and applications: connecting, comparing, and applying what is learned in one arts discipline to learning in other arts, other subject areas, and careers

(cf. 6141 - Curriculum Development and Evaluation)

(Ref. F 1.1)

VISUAL AND PERFORMING ARTS EDUCATION (continued)

The Board shall ~~select~~ **adopt** standards-based instructional materials for visual and performing arts in accordance with applicable law, Board policy, and administrative regulation, **which may incorporate a variety of media and technologies**. ~~In addition, the Board encourages teachers to incorporate a variety of media and technologies into lessons, presentations, and explorations in each of the arts disciplines.~~

(cf. 0400 - District Technology Plan)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
~~*(cf. 6161 - Equipment, Books and Materials)*~~
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6161.3 - Toxic Art Materials)
(cf. 6162.6 - Use of Copyrighted Materials)
(cf. 6163.1 - Library Media Centers)

As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts **and to implement adopted instruction materials** ~~with the District approved program.~~

(cf. 4131 - Staff Development)

The Superintendent or designee shall encourage, ~~as a supplement to teacher instruction,~~ the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

(cf. 1230 - School-Connected Organizations)
(cf. 1240 - Volunteer Assistance)
(cf. 1260 - Educational Foundation)
(cf. 1700 - Relations between Private Industry and the Schools)
(cf. 3290 - Gifts, Grants and Bequests)
(cf. 6020 - Parent Involvement)
(cf. 6153 - School-Sponsored Trips)

The Superintendent or designee shall regularly evaluate the implementation of arts education at each grade level and **report to the Board regarding its program** effectiveness in enabling students to meet academic standards.

(cf. 0500 - Accountability)
(cf. 6162.5 - Student Assessment)

VISUAL AND PERFORMING ARTS EDUCATION (continued)**~~Arts and Music Block Grants~~**

~~Any state funding received through arts and music block grants shall be used only for hiring additional staff, purchasing new materials, books, supplies, and equipment, and/or implementing or increasing staff development opportunities as needed to support standards aligned arts and music instruction. (SB 77, Item 6110-265-0001, Statutes of 2007)~~

~~The Board shall distribute block grant funds to all District schools on the basis of an equal amount per student or the minimum school site allocation specified in the state budget, whichever is greatest, unless the Board of Education approves an Alternative Allocation Plan. (SB 77, Item 6110-265-0001, Statutes of 2007)~~

~~Alternative Allocation Plan~~

~~The Board may allocate block grant funds for districtwide expenditures that support program purposes on behalf of all District schools. If the Board elects to do so, it shall adopt a resolution at a public meeting which specifies how the funds will be allocated among schools and for districtwide purposes and the reasons for those allocations. Prior to the public meeting, the Board shall inform school site councils, schoolwide advisory groups, or school support groups, as applicable, of the content of the proposed resolution and of the time and location where the resolution is proposed to be adopted. (SB 77, Item 6110-265-0001, Statutes of 2007)~~

~~(cf. 1220 – Citizen Advisory Committees)
(cf. 9320 – Meetings and Notices)~~

Legal Reference: (see next page)

VISUAL AND PERFORMING ARTS EDUCATION (continued)

Legal Reference:

EDUCATION CODE

~~8820-8830 Arts Work Visual and Performing Arts Educational Program~~

8950-8957 California summer school of the arts

32060-32066 Toxic art supplies

35330-35332 Field trips

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51225.3 Graduation requirements

58800-58805 Specialized secondary programs

60200-~~60206~~ 60210 Instructional materials, elementary schools

60400-60411 Instructional materials, high schools

99200-99206 Subject matter projects

UNCODIFIED STATUTE

~~SB 77, Ch. 171, Statutes of 2007, Item 6110 265-0001 Arts and music block grant~~

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Visual and Performing Arts Framework for California Public Schools: Kindergarten through Grade Twelve, 2004

Maximizing School Board Leadership: Curriculum Development, 1996

Visual and Performing Arts Content Standards, January 2001

Arts Education Program Toolkit: A visual and Performing Arts Program Assessment Process, 2001

WEB SITES:

CSBA: <http://www.csba.org>

Arts Education Partnership: <http://aep-arts.org>

California Alliance for Arts Education: <http://www.artsed411.org>

California Arts Council: <http://www.cac.ca.gov>

California Art Education Association: <http://www.caea-arteducation.org>

California Association for Music Education: <http://www.calnusiced.com>

California Dance Education Association: <http://www.cdeadance.org>

California Department of Education, Visual and Performing Arts: <http://www.cde.ca.gov/ci/vp>

California Educational Theatre Association: http://www.cetoweb.org/ceta_pages

California Music Educators Associations: <http://www.calmusiced.com>

The California Arts Project: <http://csmp.ucop.edu/tcap>

Policy

adopted: September 22, 1999

revised: June 11, 2008

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

CSBA, January 2014

Submitted and Reviewed by: Jasmin Valenzuela

Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6142.91(a)

READING/LANGUAGE ARTS INSTRUCTION

The Board of Education recognizes that reading and other language arts constitute the basic foundation for learning in other areas of study. **The Board desires to offer a comprehensive, balanced reading/language arts program that ensures all students have the skills necessary to read fluently and for meaning and develops student's appreciation for literature. The program shall integrate reading and oral and written language arts activities in order to build effective communication skills.** ~~Students should develop an appreciation for literature and for reading as a means to acquire knowledge. They also should develop oral and written language skills that enable them to effectively communicate with others.~~

(cf. 0200 - Goals for the School District)
(cf. 6143 - Courses of Study)

~~The Board desires to offer a comprehensive, balanced Reading/Language Arts program that ensures all students have the skills necessary to read fluently and for meaning. The program shall integrate reading, writing, speaking and listening activities in order to build effective communication skills.~~

For each grade level, the Board shall adopt academic standards ~~in reading, speaking, and writing, including spelling and grammar,~~ that meet or exceed **Common Core** State standards **in the following strands:** ~~The District's program also shall be aligned with the State framework for Reading/Language Arts instruction.~~

1. **Reading: Foundational skills, text complexity and analysis, and the growth of comprehension**
2. **Writing: Text types, responding to reading, production and distribution of writings, and research**
3. **Speaking and listening: Oral language development, comprehension, flexible communication, and collaboration**
4. **Language: Convention, effective use, knowledge of language, and vocabulary**

(cf. 6011 - Academic Standards)

~~Teachers are encouraged to use a variety of instructional strategies to accommodate the needs of beginning readers and the varying abilities of more advanced readers.~~

(Ref. F 2.1)

READING/LANGUAGE ARTS INSTRUCTION (continued)

~~The Superintendent or designee shall provide professional development opportunities that are designed to enhance the knowledge of the instructional staff about how students develop language skills, their ability to analyze students' literacy development, and their ability to draw from a variety of instructional strategies and materials.~~

~~(cf. 4131 - Staff Development)~~

~~(cf. 4222 - Teacher Aides/paraprofessionals)~~

~~(cf. 4231 - Staff Development)~~

The Superintendent or designee shall ensure that the District's Reading/Language Arts program offers sufficient access to **standards-aligned** textbooks and other instructional materials. **The program shall provide instructional materials** of varying levels of difficulty, including fiction and nonfiction works, so that students are continually reading at an appropriate level. In addition, technology should be available to support all areas of literacy.

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

~~*(cf. 6162.7 - Use of Technology in Instruction)*~~

(cf. 6163.1 - Library Media Centers)

Teachers are expected to use a variety of instructional strategies to accommodate the needs of beginning readers and the varying abilities of more advanced readers. The program shall provide ongoing diagnosis of students' skills and, as needed, may provide supplementary instruction during the school day and/or outside the regular school session to assist students who are experiencing difficulty learning to read.

(cf. 5148.2 - Before/After School Programs)

(cf. 6174 - Education for English Language Learners)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer Learning Programs)

(cf. 6179 - Supplemental Instruction)

The Superintendent or designee shall make available professional development opportunities that are designed to provide instructional staff with knowledge about how students develop language skills, the ability to analyze students' literacy levels, and mastery of a variety of instructional strategies and materials.

(cf. 4131 - Staff Development)

(cf. 4222 - Teacher Aides/Paraprofessionals)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

READING/LANGUAGE ARTS INSTRUCTION (continued)

The Superintendent or designee shall ~~regularly~~ provide the Board with data from state and District reading assessments and program evaluations to enable the Board to monitor program effectiveness.

(cf. 0500 - Accountability)
~~*(cf. 6000 - Concepts and Roles)*~~
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - Standardized Testing and Reporting Program)
(cf. 6162.52 - High School Exit Examination)
(cf. 6190 - Evaluation of the Instructional Program)
~~*(cf. 9000 - Role of the Board)*~~

Grades K-3

The goal of the District's early literacy program shall be to ensure that students are able to read fluently and at grade level by the end of third grade. To reach this goal, the Superintendent or designee shall design a balanced and comprehensive Reading/Language Arts program with the following components:

1. Explicit skill development for beginning readers that includes phonemic awareness, phonics and decoding skills, and sufficient practice and repetition of these skills.
2. A strong literature, language and comprehension program that includes a balance of oral and written language.
3. Ongoing diagnosis of students' skills.
4. An early intervention program that provides assistance to children at risk of reading failure.

Grades 4-12

The Board recognizes that Reading/Language Arts instruction **across the curriculum** is an integral component ~~of the curriculum~~ at all grade levels. Continuous progress in fluency and comprehension shall be the goal of Reading/Language Arts instruction in grades 4 through 12.

The program in these grades shall promote reading for subject matter comprehension, developing understanding of progressively more advanced reading material, analyzing and discussing a variety of reading materials, increasing the frequency of reading, developing more complex writing skills with attention to composition and vocabulary and developing other communications skills.

READING/LANGUAGE ARTS INSTRUCTION (continued)

When students in these grades do not have fully developed Reading/Language Arts skills, the Superintendent or designee shall make resources available to assist them in reaching a reading level sufficient to meet the demands of grade-level material. Staff at all grade levels and in every subject shall take responsibility for supporting and expanding students' literacy skills.

Supplementary Reading Instruction for Grades K-4

~~When State funding is available, the Board may offer students in grade K-4 increased instructional opportunities before or after school and/or outside the regular school session to assist those students who are experiencing difficulty learning to read and to increase the reading skills and reading enjoyment of all students.~~

~~(cf. 0420 School Plans/Site Councils)
 (cf. 5123 Promotion/Acceleration/Retention)
 (cf. 5148.2 Before/After School Programs)
 (cf. 6176 Weekend/Saturday Classes)
 (cf. 6177 Summer School)
 (cf. 6179 Supplemental Instruction)~~

*Legal Reference:*EDUCATION CODE

41505-41508 Pupil Retention Block Grant
 41530-41532 Professional Development Block Grant
~~44277 Professional growth requirements; professional development in reading~~
 44735 Teaching as a Priority Block Grant
 44755-4477.5 Teacher reading instruction development program, K-3
 51210 Areas of study, grades 1 through 6
 51220 Areas of study, grades 7 through 12
~~51700-51702 Reading First~~
~~53000-53006 Comprehensive reading leadership program~~
 60119 Sufficiency of textbooks and instructional materials
 60200.4 Fundamental skills
60207 Curriculum frameworks
 60350-60352 Core reading program instructional material
 60605 State-adopted content and performance standards in core curricular areas
60605.8 Common Core Standards
 99220-99221 California Reading Professional Development Institutes
 99230-99242 Mathematics and Reading Professional Development Program (AB 466 trainings)
REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS
~~53025-53032 Intensive reading program for grades K-4~~

Legal Reference: (continued next page)

READING/LANGUAGE ARTS INSTRUCTION (continued)

CODE OF REGULATIONS, TITLE 5

9535 Purchase of nonadopted core reading program instructional materials

11980-11985 Mathematics and Reading Professional Development Program (AB 466 trainings)

11991-11991.2 Reading First achievement index

UNITED STATES CODE, TITLE 20

6361-6368 Reading First Program

6371-6376 Early Reading First Program

6381-6381k Even Start Family Literacy Program

6383 Improving literacy through school libraries

Management Resources:

CSBA PUBLICATIONS

Governing to the Core, Governance Briefs

CDE PUBLICATIONS

California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, March 2013

Common Core State Standards for English Language Arts, August 2010

Every Child a Reader, 1995

English-Language Arts/English Language Development Framework for California Public Schools: Kindergarten Through Grade Twelve

English Language Arts Standards for California Public Schools, Kindergarten Through Grade Twelve

Recommended Literature: Kindergarten Through Grade Twelve

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Guidance for the Reading First Program, April 2002

WEB SITES

CSBA: <http://www.csba.org>

California Dept. of Education, Reading/Language Arts: <http://www.cde.ca.gov/pd/ca/rl>

U.S. Dept. Of Education: <http://www.ed.gov>

Policy
adopted: September 22, 1999
revised: July 11, 2007
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, January 2014

Submitted and Reviewed by: Jasmin Valenzuela
Presented for Board Action: Cuauhtémoc Avila, Ed.D.



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6179(a)

SUPPLEMENTAL INSTRUCTION

The Board of Education recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. **The District shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs.**

(cf. 5113.1 - ~~Truancy~~ Chronic Absence and Truancy)
(cf. 5147 - Dropout Prevention)
(cf. 5148.2 - Before/After School Programs)
(cf. 5149 - At-Risk Students)
(cf. 6011 - Academic Standards)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)
(cf. 6164.5 - Student Success Teams)

Required Supplemental Programs

Supplemental instruction may be offered outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. It may also be provided during the regular school day provided it does not supplant the student's instruction in the core curriculum areas or physical education.

(cf. 5148.2 - Before/After School Programs)
(cf. 6111 - School Calendar)
(cf. 6112 - School Day)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6177 - Summer Learning Programs)

~~The District shall offer direct, systematic and intensive supplemental instruction for:~~

Supplemental instruction shall be offered to:

1. Students in grades 2-9 who have been retained or recommended for retention *at their current grade level* ~~pursuant to Education Code 48070.5 (Education Code 37252.2, 48070.5)~~

(cf. 5123 - Promotion/Acceleration/Retention)

SUPPLEMENTAL INSTRUCTION (continued)

2. ~~Students in grades 7-12 who do not demonstrate “sufficient progress” toward passing the state exit examination required for high school graduation, in order to help them pass the examination (Education Code 37252, 60851)~~
Eligible students from low-income families whenever the District or a District school receiving federal Title I funds has been identified by the California Department of Education (CDE) for program improvement for two or more consecutive years (20 USC 6316)

(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)
~~*(cf. 6162.52 - High School Exit Examination)*~~

“Sufficient progress” shall be determined based on a student’s grades and the following indicators of academic achievement:

- District Assessments
- Textbook and other Criterion-based Assessments
- ~~State Testing And Reporting (STAR) Assessments~~
- California Assessment of Student Performance and Progress (CAASPP) System**

(cf. 5121 - Grades/Evaluation of Student Achievement)

The curriculum of the supplemental instruction program shall reflect state academic content standards to the extent that the District curriculum is aligned with state standards, and shall be designed to assist students to succeed in every grade level.

~~In addition, students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit examination and shall receive supplemental instruction designed to help them succeed on the exit examination. (Education Code 37252)~~

3. ~~Students who have not passed one or both parts of the high school exit examination by the end of grade 12 or until they have passed both parts of the exit examination, whichever comes first (Education Code 37254)~~

~~*(cf. 1312.4 - Williams Uniform Complaint Procedures)*~~

4. ~~Eligible students from low income families whenever the District or a District school receiving Federal Title I funds has been identified by the California Department of Education for program improvement for two or more years (20 USC 6316)~~

~~*(cf. 0520.2 - Title I Program Improvement Schools)*~~
~~*(cf. 0520.6 - Title I Program Improvement Districts)*~~

SUPPLEMENTAL INSTRUCTION (continued)

In addition, supplemental instruction may be offered to:

1. *Students who are identified as being at risk for retention based on state assessment results, grades, or other indicators*

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.51 - State Academic Achievement Tests)

2. **Students who demonstrate academic deficiencies that may jeopardize their attainment of academic standards**

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

(cf. 6142.94 - History-Social Science Instruction)

3. *High school students who need support to successfully complete courses required for graduation*

Optional Supplemental Programs

~~As funding, facilities and staffing permit, supplemental instruction may be offered to:~~

- ~~1. Students in grades 2-6 who have been identified as being "at risk" of retention pursuant to Education Code 48070.5 (Education Code 37252.8)~~

- ~~2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing And Reporting (STAR) Program (Education Code 37252.8)~~

- ~~3. Students in grades K-12 who seek enrichment in mathematics, science or other core academic areas designated by the Superintendent of Public Instruction (Education Code 37253)~~

~~*(cf. 6143 - Courses of Study)*~~

- ~~4. Students in grades K-4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English Language Learners (Education Code 41505-41508)~~

SUPPLEMENTAL INSTRUCTION (continued)

~~(cf. 6142.91—Reading/Language Arts Instruction)~~

~~(cf. 6174—Education for English Language Learners)~~

5. — ~~Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra (Education Code 41505-41508)~~

~~(cf. 6142.92—Mathematics Instruction)~~

Required Student Participation

~~The Superintendent or designee may require participation in a supplemental instructional program for: (Education Code 37252.2, 37254.1)~~

1. — ~~Students in grades 7-12 who demonstrate insufficient progress toward the exit examination required for high school graduation pursuant to Education Code 37252~~
2. — ~~Students in grades 2-9 who are retained or recommended for retention pursuant to Education Code 37252.2~~
3. — ~~Students in grades 2-6 who are “at risk” of retention or are deficient in mathematics, reading, or written expression pursuant to Education Code 37252.8~~
4. — ~~Students in grades 2-6 who are deficient in mathematics, reading, or written expression pursuant to Education Code 37252.8~~
5. — ~~Students in grades K-12 participating in enrichment programs in core academic subjects pursuant to Education Code 37253~~

~~The Superintendent or designee shall obtain written parent/guardian consent for a student’s participation in the supplemental instructional program.~~

*Legal Reference:***EDUCATION CODE**

1240 County Superintendent duties

35186 Williams Uniform Complaint Procedures

37200-37202 School calendar

37223 Weekend classes

37252-37254.1 Supplemental instruction, summer school

41505-41508 Pupil Retention Block Grant

42238.01-42238.07 Local control funding formula

42239 Supplemental instruction, apportionments

42259 Comprehensive reading program

Legal Reference Continued: (see next page)

SUPPLEMENTAL INSTRUCTION (continued)

46100 Length of school day
48070-48070.5 Promotion and retention
48200 Compulsory education
48985 Translation of notices
51210-41212 Courses of study, elementary schools
51220-51228 Courses of study, secondary schools
52060-52077 Local control and accountability plan
52378-52380 Supplemental School Counseling Program
60603 Definitions, core curriculum areas
60640-606489 ~~Standardized Testing and Reporting Program California Assessment of Student Performance and Progress~~
60850-60859 High School Exit Examination
60851.5 Suspension of high school exit examination
~~REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS~~
52012 Establishment of school site council
52014-52015 School plans
53025-53031 Intensive reading instruction
53091-53094 Intensive algebra instruction
CODE OF REGULATIONS, TITLE 5
11470-11472 Summer School
UNITED STATES CODE, TITLE 20
6316 Program improvement schools and districts

Management Resources:

~~CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE
Implementation of Assembly Bill (AB) 347: requiring instruction and services for students who have not passed the exit exam but have met all other graduation requirements, October 26, 2007~~
U.S. DEPARTMENT OF EDUCATION GUIDANCE
Supplemental Educational Services, June 13, 2005 January 14, 2009
Innovations in Education: Creating Strong Supplemental Educational Services Programs, May 2004
WEB SITES
California Department of Education: <http://www.cde.ca.gov>
CSBA: <http://www.csba.org>
U.S. Department of Education: <http://www.ed.gov>

Policy
adopted: September 22, 1999
revised: March 26, 2008
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California

CSBA, January 2014 & December 2015

Submitted and Reviewed by: Jasmin Valenzuela
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

G INSTRUCTION CONSENT

2016-2017 CONSOLIDATED APPLICATION, PART I

June 15, 2016

Overview and Funding

The 2016-2017 Consolidated Application for Funding Categorical Aid Programs, Part I, is used by the California Department of Education (CDE) to distribute categorical funds from State and Federal programs to California's Local Educational Agencies (LEA's). Every year, each LEA submits Part I of the Consolidated Application to document its participation in State and Federal Programs and to assure that it will comply with each program's legal requirements. Out of each State and Federal program entitlement, LEA's allocate funds for the indirect cost of administration of programs operated by the District, and for programs operated at schools. The Consolidated Application, Part I, is utilized as a means of gathering District data, including Title I Services, Title I Program Improvement activities, teacher participation in professional development, and the number of teacher and instructional assistants at Title I schools.

Title I, Part A Improving Academic Achievement for the Disadvantaged

Eligible Title I schools are ranked by percentage of poverty and funded solely on the basis of the number of students in poverty standing. The purpose of Title I is to ensure that all students have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

Designated Title I School-wide Programs (SWP) are at Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hughbanks, Kelley, Kordyak, Morgan, Morris, Myers, Preston, Simpson, Trapp, and Werner Elementary Schools, and Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools. Carter, Eisenhower, Rialto, and Milor High Schools are Targeted Assistance Schools (TAS). Title I School-wide programs permit the use of Title I funds to raise academic achievement for all students and improve the entire educational program of the school. Targeted Assistance Programs permit the use of Title I funds to raise academic achievement as the school provides assistance to the number of targeted students delineated through the school's chosen criteria.

Title II, Part A Teacher Quality Training

Title II, Part A, has been utilized to focus on upgrading the expertise of teachers and other school staff to teach all students in core academic subjects. During the 2016-2017 school year, the funds will continue to assist teachers, administrators, and paraprofessionals in staff development.

Title III, Part A
Language Instruction for English Learners

The purpose of Title III, Part A is to help ensure that students who are identified as English Learners (EL) attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as Non-English Learner students.

It is recommended that the Board of Education approve the filing of the 2016-2017 Consolidated Application, Part I, due June 30, 2016, to request funding for Title I, Part A; Title II, Part A; and Title III, Part A.

Submitted by: Linda Miner

Approved by: Jasmin Valenzuela

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

**MORGAN ELEMENTARY SCHOOL
MINIMUM DAYS FOR 2016-2017**

June 15, 2016

Educational Services requests approval from the Board of Education to re-submit the 2016-2017 school/student calendar that was approved by the Board on February 10, 2016, to include an additional 19 minimum days for Morgan Elementary School.

Representatives from Educational Services, Business Services, Nutrition Services, the REA Board President, Morgan Principal Alex Vara, and Pilar Ayala, Rialto's Student Attendance/Accounting Technician, met on May 25, 2016 to finalize the MOU to add these additional 19 minimum days to Morgan Elementary School's 2016-2017 school/student calendar. These additional minimum days will be used for teacher Professional Learning Communities and Collaboration.

It is recommended that the Board of Education approve the revised 2016-2017 school/student calendar, which includes an additional 19 minimum days, for a total of 45 minimum days for Morgan Elementary School.

Submitted by: Alex Vara

Reviewed by: Jasmin Valenzuela

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

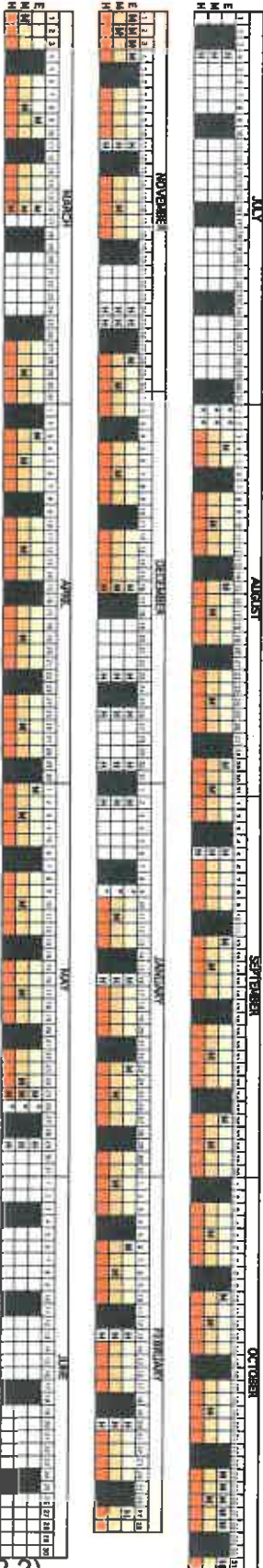
(Ref. G 2.1)

REVISED JUNE 15, 2016

RIALTO UNIFIED SCHOOL DISTRICT 2016/2017 SCHOOL CALENDAR



182 E. WALNUT AVE
RIALTO, CA 92376
(909) 924-7700
www.rusd.net



ALL SCHOOLS:

- First day of school for ALL students - August 3
- Fall Break - November 21-25
- Winter Break - December 19 - January 6
- Spring Break - March 17 - 24
- Last Day of School for all K-12 students - May 25

BOARD OF EDUCATION MEETINGS:

- 2016**
- July 13
 - August 10 and 24
 - September 7 and 21
 - October 5 and 19
 - November 7
 - December 7
- 2017**
- January 11 and 25
 - February 8 and 22
 - March 8
 - April 5 and 19
 - May 3 and 17
 - June 7 and 21

ELEMENTARY SCHOOLS:

August 4, 2016 - Back to School Night
March 9, 2017 - Open House

Minimum Days:

- 2016:**
- August 4, 15, 29
 - September 12, 26
 - October 10
 - October 24 - November 4 - Parent Conferences
 - November 28
 - December 16
- 2017:**
- January 23
 - February 6, 27
 - March 9, 16
 - April 3
 - May 1, 25

MIDDLE SCHOOLS:

August 17, 2016 - Back to School Night
March 1, 2017 - Open House

Minimum Days:

- 2016:**
- August 10, 17, 24, 31
 - September 14, 21, 28
 - October 5, 12, 19, 26
 - November 2, 16, 30
 - December 7, 16
- 2017:**
- January 11, 25
 - February 1, 8,
 - March 1, 8, 16, 29
 - April 5, 12, 19, 26
 - May 3, 10, 17, 24, 25

HIGH SCHOOLS:

September 1, 2016 - Back to School Night

Minimum Days:

- Refer to your individual high school calendar for minimum/collaboration days
- All Secondary:**
- September 30 - End of First Quarter
 - December 16 - End of Second Quarter
 - March 16 - End of Third Quarter
 - May 25 - End of Fourth Quarter
- All High Schools Graduation Date:**
- Sunday, June 4, 2017

All Elementary:

October 21 - End of First Trimester
February 10 - End of Second Trimester
May 25 - End of Third Trimester

Morgan Elementary School Minimum Days:

08/04/16	10/04/16	12/04/16	01/04/17	02/04/17	03/04/17
04/04/16	06/04/16	08/04/16	10/04/16	12/04/16	02/04/17
04/07/16	06/07/16	08/07/16	10/07/16	12/07/16	02/07/17
04/10/16	06/10/16	08/10/16	10/10/16	12/10/16	02/10/17
04/13/16	06/13/16	08/13/16	10/13/16	12/13/16	02/13/17
04/16/16	06/16/16	08/16/16	10/16/16	12/16/16	02/16/17
04/19/16	06/19/16	08/19/16	10/19/16	12/19/16	02/19/17
04/22/16	06/22/16	08/22/16	10/22/16	12/22/16	02/22/17
04/25/16	06/25/16	08/25/16	10/25/16	12/25/16	02/25/17
04/28/16	06/28/16	08/28/16	10/28/16	12/28/16	02/28/17
04/31/16	06/31/16	08/31/16	10/31/16	12/31/16	02/31/17

Middle School Celebrations:

Carter High School
2630 N. Linden
Rialto, CA

May 24, 2017
Jerome - 3:00 p.m.
Kold - 5:00 p.m.

May 25, 2017
Rialto Middle - 3:00p.m.
Friebie - 5:00 p.m.
Kucera - 7:00 p.m.

AllorZupanic - 10:00 a.m.

Rialto High - 12:00 p.m.

Eisenhower - 3:00 p.m.

Carter High - 6:00 p.m.

- HOLIDAYS FOR ALL SCHOOLS:**
- July 4 Independence Day
 - September 5 Labor Day
 - November 11 Veterans' Day
 - November 24-25 Thanksgiving Holiday
 - December 23 in Lieu of Christmas Eve
 - December 28 in Lieu of Christmas Day
 - January 2 in Lieu of New Year's Day
 - January 16 Dr. Martin Luther King, Jr. Day
 - February 13 Lincoln's Day
 - February 20 Presidents' Day
 - May 29 Memorial Day

LEGEND

- M = Minimum Day for Students
- W = Weekend
- T = Teacher Preparation Day
- H = Holiday

- E: Elementary Schools
- M: Middle Schools
- H: High Schools

PHYSICAL EDUCATION EXEMPTION

June 15, 2016

The Educational Services Division requests the Board of Education ratify the approval of the recommendation from the Senior Director, Student Services, to grant exemption from all physical activities for the following student:

- Student No. 2896231 for the 2nd semester of the 2015-2016 school year.

It is recommended that the Board of Education ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 2896231 for the 2nd semester of the 2015-2016 school year.

Submitted by: Angela Brantley
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. G 3.1)

DONATIONS

June 15, 2016

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
Target Take Charge of Education	Rialto High School/ Principal's Donation Account	\$ 67.81
Silicon Valley Community Foundation, Edison Intn'l	Eisenhower High School/ Principal's Donation Account	\$ 1,152.00
Target Take Charge of Education	Eisenhower High School/ Principal's Donation Account	\$ 100.00
Target Take Charge of Education	Dunn Elementary School/ Instructional Materials and Supplies	\$ 50.00
Dollahan Elementary PTO	Dollahan Elementary School/ Field Trips	\$ 350.00
Target Take Charge of Education	Dollahan Elementary School/ Principal's Donation Account	\$ 100.00
Target Take Charge of Education	Carter High School/ Principal's Donation Account	\$ 100.00
Target Take Charge of Education	Trapp Elementary School/ Principal's Donation Account	\$ 100.00
Target Take Charge of Education	Simpson Elementary School/ Principal's Donation Account	\$ 82.84
Target Take Charge of Education	Myers Elementary School/ Instructional Materials and Supplies	\$ 50.00
Wells Fargo Matching Gifts Program	Carter High School/ Principal's Donation Account	\$ 40.00
Bais Yaakov Fax Settlement Fund c/o GCG	Carter High School/ Instructional Materials and Supplies	\$ 56.30

(Ref. H 2.1)

MONETARY DONATIONS (continued)

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
Silicon Valley Community Foundation, Edison Intr'l	Dollahan Elementary School/ Principal's Donation Account	\$ 30.00
Schools First Federal Credit Union	Rialto Unified School District/ "We Honor Our Own"	\$ 1,000.00
Piper Jaffray & Company	Rialto Unified School District/ "We Honor Our Own"	\$ 500.00
ATI Architects & Engineers	Rialto Unified School District/ "We Honor Our Own"	\$ 200.00

NON-MONETARY DONATION

Rialto Trophy & Signs	10 Engraved Awards to be presented to staff that have made a difference in assisting McKinney Vento students
Shuzz Foundation	Approximately 100 pair of toddler and pre-school shoes Approximately 25 pair of children's shoes sizes 11-13
Feed the Children	Approximately 718 pounds of School Supplies and Books to be distributed to Middle and High Schools
Southwest School Supply	Gift Cards for "We Honor Our Own." Subway-\$15.00, Chipotle-\$20.00, Amazon-\$25.00, Arco-\$25.00

It is recommended that the Board of Education accept the listed donations from Target Take Charge of Education, Silicon Valley Community Foundation, Edison International; Dollahan Elementary PTO, Wells Fargo Matching Gifts Program, Bais Yaakov Fax Settlement Fund c/o GCG, Schools First Federal Credit Union, Piper Jaffray & Company, ATI Architects & Engineers, Rialto Trophy & Signs, Shuzz Foundation, Feed the Children, and Southwest School Supply, and request that a letter of appreciation be sent to the donors.

District Summary	
Monetary Donations – June 15, 2016	\$ 3,978.95
Donations – Fiscal Year-To-Date	\$ 56,212.61

Submitted by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.2)

FRONTLINE TECHNOLOGIES GROUP, LLC

June 15, 2016

The Educational Services Division requests authorization from the Board of Education to renew the agreement with Frontline Technologies Group, LLC (Frontline), for a one-year subscription of *My Learning Plan* from July 1, 2016 to June 30, 2017, to support the District-wide tracking of professional development for all RUSD staff in one comprehensive on-line system.

My Learning Plan is a web-based professional development management system that will facilitate the maintenance and tracking of professional development and compliance participation by empowering employees to manage their personal professional development via an online learning plan located at www.mylearningplan.com.

Management System Features:

The Management System is comprised of a web server and a database server through which end users will be able to:

- Manage and track professional development hours.
- Access and create customizable on-line forms and approvals for professional development activities.
- Develop a private course catalog listing professional development activities available.

It is recommended that the Board of Education renew the agreement with Frontline Technologies Group, LLC (Frontline) for a one-year subscription of *My Learning Plan* from July 1, 2016 to June 30, 2017, to support District-wide tracking of professional development for all RUSD staff in one comprehensive online system, not to exceed a total cost of \$27,115.20, funded from Title I, Part A funds.

Submitted by: Teresa Brown

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

**AGREEMENT WITH
NANCY K. BOHL, INCORPORATED,
DBA THE COUNSELING TEAM INTERNATIONAL**

June 15, 2016

The Risk Management/Employee Benefits Department is requesting approval from the Board of Education to renew an agreement with Nancy K. Bohl, Incorporated, dba The Counseling Team International (TCTI) to provide short-term professional counseling to school district employees and their family members and eligible dependents living in the employees' primary residence. Services provided are at no cost to employees, their family members or eligible dependents.

It is recommended that the Board of Education renew the agreement with Nancy K. Bohl, Incorporated, dba The Counseling Team International (TCTI) to provide short-term professional counseling to District employees and their family members and eligible dependents living in the employees' primary residence at a cost not-to-exceed \$3,850.00 per month or \$46,200.00 for the fiscal year. The term of the agreement is July 1, 2016 through June 30, 2017, with an option to renew for two additional years, for a total cost for one year not-to-exceed \$46,200.00, to be paid from the General Fund.

Submitted by: Derek Harris

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

AGREEMENT WITH SOLUTION TREE

June 15, 2016

Eisenhower, Carter and Rialto High Schools request that the Board of Education approve an agreement with Solution Tree to provide the services of Dr. Dennis King, as the keynote speaker for Professional Development Days during the 2016-2017 school year.

Dennis King, Ed.D., is an assistant professor of education in the doctoral program at Baker University in Kansas. A consultant with experience in alternative education in urban and suburban school districts, Dr. King has served as a classroom teacher, curriculum and instruction assistant principal, high school principal, executive director of school improvement, and assistant superintendent of school improvement. As a high school principal and assistant superintendent, Dr. King implemented the professional learning community process for school improvement at both the school and district levels, which resulted in outstanding achievement gains.

Solution Tree delivers comprehensive professional development to schools and districts around the world. Solution Tree has empowered K–12 educators to raise student achievement through a wide range of services and products including educator conferences, customized district solutions for long-term professional development, books, videos, and online courses. Last year, more than 25,000 educators attended Solution Tree events on professional learning communities, RTI, assessment, and other topics. Districts that have chosen to partner with Solution Tree are invariably attracted to the quality of their services. They are committed to seeking out and collaborating with the best and brightest thought leaders, associates, and authors to ensure an impactful experience for those who invest in their professional development services.

It is recommended that the Board of Education approve an agreement with Solution Tree to provide the services of Dr. Dennis King as the keynote speaker for Professional Development Days at Eisenhower, Carter and Rialto High Schools during the 2016-2017 school year at a cost not to exceed \$19,500.00, (\$6,500.00 per site), plus travel expenses, to be paid from school site Title I Funds and/or the General Fund.

Submitted by: Scott Sparks, Christine Foote, Arnie Ayala

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

**AGREEMENT WITH
JOHN W. STEELE, III
LANDMARK PRODUCTIONS**

June 15, 2016

The District's current contract with John W. Steele, III, Landmark Productions, will expire on June 30, 2016.

John W. Steele, III, Landmark Productions, has presented the District with a proposal to produce and record the Board of Education Meetings from July 1, 2016 through June 30, 2018, at a cost of \$40.00 per hour, not-to-exceed \$8,000.00, with the per hour rate remaining the same as the current contract. Included in this amount, Landmark Productions may also provide additional services for related District events and/or projects.

It is recommended that the Board of Education approve a two-year agreement with John W. Steele, III, Landmark Productions, to produce and record the Board of Education Meetings from July 1, 2016 through June 30, 2018, as well as additional services for related District events and/or projects, at a cost of \$40.00 per hour, not-to-exceed \$8,000.00, with all costs to be paid from the General Fund.

Submitted by: Syeda Jafri

Reviewed by: Mohammad Z. Islam

Submitted for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

AGREEMENT WITH DR. PERRY DAVID PASSARO

June 15, 2016

The Special Education Department requests approval from the Board of Education to enter into an agreement with Dr. Perry David Passaro to provide an Independent Education Evaluation (IEE), in the area of Psycho-Educational Assessment for two (2) current students per their Individualized Educational Plan (IEP).

It is recommended that the Board of Education approve an agreement with Dr. Perry David Passaro to provide an Independent Education Evaluation (IEE), in the area of Psycho-Educational Assessment for two (2) current students per their Individualized Educational Plan (IEP) effective July 1, 2016 to June 30, 2017, at a cost not-to-exceed \$20,000.00, to be paid from Special Education funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

**AGREEMENT WITH
CASA COLINA CHILDREN'S SERVICES**

June 15, 2016

The Special Education Department requests approval from the Board of Education to enter into an agreement with Casa Colina Children's Services to provide an Independent Education Evaluation (IEE), in the area of Occupational Therapy for two (2) current District students, No. 93450 and No. 133487, as well as twenty-one (21) Occupational Therapy Service hours to District Student No. 139046.

It is recommended that the Board of Education approve an agreement with Casa Colina Children's Services to provide an Independent Education Evaluation (IEE), in the area of Occupational Therapy for two (2) current District students, No. 93450 and No. 133487, as well as twenty-one (21) Occupational Therapy Service hours to District Student No. 139046, effective July 1, 2016 to June 30, 2017, at a cost not to exceed \$8,240.00, to be paid from Special Education funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)

AGREEMENT WITH MICHAEL SEGURA

June 15, 2016

The Special Education Department requests approval from the Board of Education to enter into an agreement with Michael Segura to provide an after-school art program for a current student for the 2016-2017 school year per the students' Individualized Education Plan (IEP).

The District is in need of a specialized art teacher who can provide art classes during after school hours and participate in IEP meetings for a student in our district.

It is recommended that the Board of Education approve the agreement with Michael Segura to provide an after-school art program and participate in IEP meetings during the 2016-2017 school year at a cost not-to-exceed \$10,200.00, to be paid from Special Education Funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Edward D'Souza, Ph. D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 9.1)

**AGREEMENT WITH
SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS
MEDI-CAL ADMINISTRATIVE ACTIVITIES**

June 15, 2016

The Student Services Department requests approval from the Board of Education to enter into agreement with the San Bernardino County Superintendent of Schools for the coordination of Medi-Cal Administrative Activities (MAA) currently known as Random Moment in Time Survey (RMTS) on-line reporting system for Region 10. Services include processing claims and reimbursement through the Local Educational Consortium (LEC.) Fees are based upon Part I, the prior year's District CBEDS enrollment and Part II, the current year number of employees claimed. Total fees not to exceed \$30,712.41, to be paid through the Medi-Cal Administrative Activities funds.

It is recommended that the Board of Education approve an agreement with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendent's Educational Services Association for the on-line monitoring of claims, for an amount not to exceed \$30,712.41 to be paid through Medi-Cal Administrative Activities funds, effective July 1, 2016 through June 30, 2017.

Submitted by: Angela Brantley
Reviewed by: Edward D'Souza, Ph. D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 10.1)

PEDIATRIC THERAPY ASSOCIATES

June 15, 2016

The Special Education Department requests approval from the Board of Education to enter into an agreement with Pediatric Therapy Associates to provide an Occupational Therapist and Physical Therapist for the 2016-2017 school year.

A qualified Occupational Therapist and Physical Therapist is needed to provide therapy services, complete assessments, and participate in Individualized Education Plan (IEP) meetings for qualified District students.

It is recommended that the Board of Education approve an agreement with Pediatric Therapy Associates to provide an Occupational Therapist and a Physical Therapist effective July 1, 2016 to June 30, 2017, at a cost not to exceed \$20,000.00, to be paid from Special Education Funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 11.1)

**AGREEMENT WITH
ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) CENTER**

June 15, 2016

The Educational Services Division requests authorization from the Board of Education to enter into an agreement with Advancement Via Individual Determination (AVID) Center, to provide AVID secondary membership and site licenses for eight (8) secondary schools and one (1) elementary school: Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools and Carter, Eisenhower, Rialto High Schools and Preston Elementary School from July 1, 2016 to June 30, 2017. The AVID membership agreement also provides training for teachers, other staff and administrators. The use of AVID Center products in the classroom with students includes software, use of AVID methodology, and curriculum materials to enrich the AVID experience for students in the program ranging from grades K-12. The products also include the AVID Weekly Newsletter that contains additional information and ideas to implement in the classroom.

AVID is designed as a systematic approach to increase school-wide learning and performance working with schools and districts. The mission of AVID is to ensure that all students who are capable of completing a college preparatory path will:

- Succeed in rigorous curriculum
- Enter mainstream activities of the school
- Increase their enrollment in four-year colleges
- Become educated and responsible participants and leaders in a democratic society

It is recommended that the Board of Education approve an agreement with Advancement Via Individual Determination (AVID) Center, to provide AVID secondary memberships and site licenses for eight (8) secondary schools at a cost of \$2,325.00 per secondary school and one (1) elementary school at a cost of \$2,720.00 and eight (8) AVID weekly subscriptions at \$509.00 per secondary school from July 1, 2016 to June 30, 2017. The secondary schools are: Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools and Carter, Eisenhower and Rialto High Schools, and Preston Elementary School, for a cost not to exceed a total of \$29,392.00, which includes training for the AVID leader who assists with the elementary school at a cost of \$4,000.00 to be paid from Title I, Part A funds.

Submitted by: Jennette Harper

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 12.1)

**APPROVE AGREEMENT WITH
KNOWLAND CONSTRUCTION SERVICES**

June 15, 2016

Inspection services similar to that of a DSA Inspector are necessary to review the plans/specifications and oversee construction of the CNG Fueling Station Project. The inspector will verify that the plans, specifications, and actual construction are in compliance with the construction plans, city building requirements, and applicable building codes for Structural Safety, Fire/Life Safety, and Access Compliance.

On February 10, 2016, the Board of Education approved H.B.I. Inspections (HBI) as the Inspector for the CNG Fueling Station Project. Inspection services by HBI were terminated for convenience per Section 9 of the Agreement on May 24, 2016. After reviewing the remaining inspection services proposals received by the District in January 2016, staff is recommending Knowland Construction Services (KCS) to replace H.B.I. Inspections as the inspector for the project

It is recommended that the Board of Education approve an agreement with Knowland Construction Services to provide inspection services for the CNG Fueling Station Project for not-to-exceed \$49,300.00. All costs will be paid from the Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 13.1)

**AMENDMENT NO.1 TO AGREEMENT WITH ATI ARCHITECTS AND ENGINEERS
FOR THE COMPRESSED NATURAL GAS (CNG) STATION PROJECT**

June 15, 2016

On October 7, 2015, the Board of Education approved an agreement with ATI Architects and Engineers to continue architectural services for the Condensed Natural Gas Fueling Station in the not-to-exceed amount of \$272,100.00.

On January 20, 2016, the Board awarded the CNG project contract to TOMCO for the base bid amount of \$2,934,530.00. In order to allow for the inclusion of facilities for electrical buses in the future Transportation Yard (Phase 2), the underground infrastructure from the street to the future Phase 2 area should be provided in Phase 1. The estimated cost of increase to the underground infrastructural capacity for future electrical bus chargers is approximately \$60,000.00, including estimated engineering, consultant, and architect fees. Based on the terms and conditions of the agreement with ATI, the architect fee should be calculated according to the established percentage of the actual construction cost. Extra services beyond the original project scope should be compensated. Therefore, the current architect fee should be adjusted from \$272,100.00 to not-to-exceed \$302,460.00.

It is recommended that the Board of Education approve Amendment No. 1 to the agreement with ATI Architects and Engineers for the adjustment of the architect fee for the Compressed Natural Gas Fueling Station (Phase 1). The adjusted architect fee is not-to-exceed \$302,460.00, including reimbursable expenses, for a total increase of \$30,360.00. All costs will be paid from the Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 14.1)

AGREEMENT WITH DOCUMENT TRACKING SERVICES

June 15, 2016

The State mandated (*Ed. Code 35256*) School Accountability Report Card (SARC) is a comprehensive review to determine the most accurate academic and overall evaluation of a school site, utilized by the general public. Communications Services partners with Document Tracking, which provides a software license and service to streamline the preparation and publication of the SARC, SPSA, LEAP and other template-based documents, such as the Safety Plan, and provide SARC translation services.

Document Tracking Services is a web-based application that allows school districts to streamline how they complete and update a wide array of school and district-level reports. Some of the key features of the web-based application are:

- Built-in auto calculation functionality for expenditures
- Pre-population of all CDE data including CELDT
- Data carryover from year to year, minimizing and streamlining annual updates
- Full report customization
- Use of up to five separate reports
- Complete Document History/Restoration
- Multiple user logins per location
- Low Annual Fee
- Translation services

It is recommended that the Board of Education approve an agreement with Document Tracking Services to provide a software license and service to streamline the preparation and publication of the Student Accountability Report Card (SARC), SPSA, LEAP and other template-based documents, such as the Safety Plan, and provide SARC translation services from July 1, 2016 through June 30, 2017, at a not-to-exceed cost of \$10,200.00, including all expenses, to be paid from the General Fund.

Submitted by: Syeda Jafri

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 15.1)

I FACILITIES PLANNING CONSENT

I. FACILITIES PLANNING CONSENT ITEMS

NONE

J PERSONNEL SERVICES CONSENT

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Joiner, David	JV Assistant, Football	2016/2017	\$3,474.00
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Eisenhower High School

Jefferies, Alexander	Varsity Assistant, Football	2016/2017	\$3,734.00
Sullivan, Franklin	Varsity Assistant, Football	2016/2017	\$3,734.00

Rialto High School

Murray, John	JV Assistant, Football	2016/2017	\$3,474.00
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Submitted By: Rhonda Kramer
Approved By: Tom Haldorsen
Presented For Board Action: Cuauhtémoc Avila, Ed.D.

PERSONNEL REPORT NO. 1155
 CLASSIFIED EMPLOYEES
 June 15, 2016

PROMOTIONS

Espinoza, Rocio (Repl. N. Zaragoza)	To: School Secretary Henry Elementary School	06/16/2016	To: 36-4	\$21.23 per hour (8 hours, 12 months)
	From: Clerk Typist II Henry Elementary School		From: 31-5	\$20.22 per hour (8 hours, 237 days)

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Espinoza, Rocio	School Secretary	06/16/2016
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RESIGNATIONS

Espinoza, Carolina	Instructional Assistant II/B.B. Kolb Middle School	05/25/2016
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Rodriguez, Ilene	Instructional Assistant II - SE (RSP/SDC) Kolb Middle School	05/26/2016
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RETIREMENT

Dominguez, Margaret R.	Nutrition Service Worker I Kucera Middle School	06/01/2016
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VOLUNTARY INCREASE IN WORK HOURS

Granados, Margarita	To: Instructional Assistant II – SE (RSP/SDC) Rialto High School	05/16/2016	To: 26-1	\$14.66 per hour (3.5 hours, 203 days)
	From: Instructional Assistant II – SE (RSP/SDC) Rialto High School		From: 26-1	\$14.66 per hour (3 hours, 203 days)

TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE

Employee #1388136	Nutrition Service Worker I	05/27/2016
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ELEMENTARY EXTENDED SCHOOL YEAR (ESY) PROGRAM [Assignment will be effective 06/06/2016 – 07/01/2016 (20 days)]

Bus Drivers – (not to exceed 7 hours per day)

Aguilar, Juana	Transportation	06/06/2016	34-5	\$21.83 per hour
Arredondo, Maria	Transportation	06/06/2016	34-5	\$21.83 per hour
Briseno, Marielos	Transportation	06/06/2016	34-5	\$21.83 per hour
Chavez, Roxanne	Transportation	06/06/2016	34-5	\$21.83 per hour
Cordero, Diana	Transportation	06/06/2016	34-5	\$21.83 per hour
Everett, Armida	Transportation	06/06/2016	34-5	\$21.83 per hour
Hall, Ilka	Transportation	06/06/2016	34-5	\$21.83 per hour
Herbert-Gillon, Regina	Transportation	06/06/2016	34-5	\$21.83 per hour
Herd, Devon	Transportation	06/06/2016	34-5	\$21.83 per hour
Mazariegos, Edgar	Transportation	06/06/2016	34-5	\$21.83 per hour

PERSONNEL REPORT NO. 1155
 CLASSIFIED EMPLOYEES
 June 15, 2016

Bus Drivers – (not to exceed 7 hours per day) - continued

Plascencia, Sylvia	Transportation	06/06/2016	34-5	\$21.83 per hour
Rios, Liana	Transportation	06/06/2016	34-5	\$21.83 per hour
Villanueva, Irma	Transportation	06/06/2016	34-5	\$21.83 per hour
Stephenson, Eric	Transportation	06/06/2016	34-5	\$21.83 per hour

Health Aides – 5 hours per day

Martinez, Sylvia	Fitzgerald Elementary School	06/06/2016	25-2	\$15.07 per hour
Zamora, Faviola	Fitzgerald Elementary School	06/06/2016	25-2	\$15.07 per hour

Instructional Assistant II-SE (RSP/SDC) – 5 hours per day

Arias, Berenice	Fitzgerald Elementary School	06/06/2016	26-3	\$16.24 per hour
Buenrostro, Sylvia	Fitzgerald Elementary School	06/06/2016	26-5	\$17.91 per hour
Calderon, Rene	Fitzgerald Elementary School	06/06/2016	26-5	\$17.91 per hour
Garcia, Sheila	Fitzgerald Elementary School	06/06/2016	26-4	\$17.08 per hour
Garcia, Shelly	Fitzgerald Elementary School	06/06/2016	26-3	\$16.24 per hour
Hunt, Ashley	Fitzgerald Elementary School	06/06/2016	26-2	\$15.47 per hour
Mondragon, Melissa	Fitzgerald Elementary School	06/06/2016	26-2	\$15.47 per hour
Scott, Billie Jo	Fitzgerald Elementary School	06/06/2016	26-5	\$17.91 per hour
Vilchis, Rosalie	Fitzgerald Elementary School	06/06/2016	26-5	\$17.91 per hour
Villalpando, Gina	Fitzgerald Elementary School	06/06/2016	26-3	\$16.24 per hour

Instructional Assistant III-SE (SED/MH/AUTISM) – 5 hours per day

Bein, Linda	Fitzgerald Elementary School	06/06/2016	29-5	\$19.32 per hour
Casas, Julianne	Fitzgerald Elementary School	06/06/2016	29-2	\$16.67 per hour
Escobedo, Diana	Fitzgerald Elementary School	06/06/2016	29-3	\$17.51 per hour
Espinoza, Evelyne	Fitzgerald Elementary School	06/06/2016	29-3	\$17.51 per hour
Floriano, Maria	Fitzgerald Elementary School	06/06/2016	29-3	\$17.51 per hour
Gonzalez, Ana	Fitzgerald Elementary School	06/06/2016	29-2	\$16.67 per hour
Grays III, Charles	Fitzgerald Elementary School	06/06/2016	29-3	\$17.51 per hour
Luna, Stephanie	Fitzgerald Elementary School	06/06/2016	29-3	\$17.51 per hour
Moreira, Kimberly	Fitzgerald Elementary School	06/06/2016	29-4	\$18.44 per hour
Navarrete-Davila, Maria	Fitzgerald Elementary School	06/06/2016	29-5	\$19.32 per hour
Sequiera, Maria	Fitzgerald Elementary School	06/06/2016	29-5	\$19.32 per hour
Simmons, Lamar	Fitzgerald Elementary School	06/06/2016	29-1	\$15.84 per hour
Vasquez, Brittney	Fitzgerald Elementary School	06/06/2016	29-1	\$15.84 per hour
Waring, Veronica	Fitzgerald Elementary School	06/06/2016	29-5	\$19.32 per hour
Williams, Valerie	Fitzgerald Elementary School	06/06/2016	29-5	\$19.32 per hour

Noon Duty Aides – 1.5 hours per day

Cardenas, Idolina	Fitzgerald Elementary School	06/06/2016		\$10.00 per hour
Fornadel, Deanna	Fitzgerald Elementary School	06/06/2016		\$10.00 per hour

Special Education Child Development Instructional Assistant – 3.5 hours per day

Hernandez, Paola	Fitzgerald Elementary School	06/06/2016	29-1	\$15.84 per hour
Jimenez, Nereyda	Fitzgerald Elementary School	06/06/2016	29-2	\$16.67 per hour
Leach, Aisha	Fitzgerald Elementary School	06/06/2016	29-5	\$19.32 per hour
Lizardo, Carmen	Fitzgerald Elementary School	06/06/2016	29-2	\$16.67 per hour
Lopez, Maria	Fitzgerald Elementary School	06/06/2016	29-1	\$15.84 per hour

PERSONNEL REPORT NO. 1155
 CLASSIFIED EMPLOYEES
 June 15, 2016

Special Education Child Development Instructional Assistant – 3.5 hours per day - continued

Milan, Saddmy	Fitzgerald Elementary School	06/06/2016	29-1	\$15.84 per hour
Monson, Bernadette	Fitzgerald Elementary School	06/06/2016	29-1	\$15.84 per hour
Orosco, Joshua	Fitzgerald Elementary School	06/06/2016	29-1	\$15.84 per hour
Paredes Meregildo, Grecia	Fitzgerald Elementary School	06/06/2016	29-2	\$16.67 per hour
Ramirez, Brenda	Fitzgerald Elementary School	06/06/2016	29-3	\$17.51 per hour

ELEMENTARY EXTENDED SCHOOL YEAR (ESY) PROGRAM [Assignment will be effective 06/20/2016 – 07/01/2016 (10 days)]

Health Clerk – 5 hours per day

Toledo, Carmen	Fitzgerald Elementary School	06/20/2016	31-5	\$20.22 per hour
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EXTENDED SCHOOL YEAR (ESY) SUMMER PROGRAM & SECONDARY SCHOOL SUMMER SCHOOL
 [Assignment will be effective 06/06/2016 – 07/14/2016 (24 days)]

Attendance/Records Clerk – 5 hours per day

Arellano, Yanet	Carter High School	06/06/2016	31-4	\$19.32 per hour
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Campus Security Officer I – 6.5 hours per day

Antonucci, Eric	Carter High School	06/06/2016	36-1	\$18.83 per hour
Vasquez, Paul	Carter High School	06/06/2016	36-5	\$22.91 per hour
Webb, Lou	Carter High School	06/06/2016	36-5	\$22.91 per hour

Health Aide – 6 hours per day

Aguila, Alma	Carter High School	06/06/2016	25-5	\$17.51 per hour
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Health Clerk – 6 hours per day

Alarcon, Liliana	Carter High School	06/06/2016	31-5	\$20.22 per hour
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Instructional Assistant II-SE (RSP/SDC) – 6 hours per day

Kobbe, Kristopher	Carter High School	06/06/2016	26-1	\$14.66 per hour
Lange, Tyler	Carter High School	06/06/2016	26-1	\$14.66 per hour
Reynoso, Suzanne	Carter High School	06/06/2016	26-1	\$14.66 per hour
Sanchez Rodriguez, Jose	Carter High School	06/06/2016	26-5	\$17.91 per hour
Urena, Jessica	Carter High School	06/06/2016	26-4	\$17.08 per hour

Instructional Assistant III-SE (SED/MH) – 6 hours per day

Avila, Anthony	Carter High School	06/06/2016	29-5	\$19.32 per hour
Gilbert, Sheran	Carter High School	06/06/2016	29-5	\$19.32 per hour
Lima, Rosa	Carter High School	06/06/2016	29-5	\$19.32 per hour
Lopez Beltran, Annay	Carter High School	06/09/2016	29-1	\$15.84 per hour
Mendoza, Lisa	Carter High School	06/06/2016	29-5	\$19.32 per hour
Muhar, Rose	Carter High School	06/06/2016	29-5	\$19.32 per hour
Orozco, Brenda	Carter High School	06/06/2016	29-2	\$16.67 per hour
Parra, Victor	Carter High School	06/06/2016	29-5	\$19.32 per hour
Payne, Eva	Carter High School	06/06/2016	29-3	\$17.51 per hour
Phillips, Felicity	Carter High School	06/06/2016	29-5	\$19.32 per hour
Ramirez, Angelita	Carter High School	06/06/2016	29-5	\$19.32 per hour
Reyes, Cezar	Carter High School	06/06/2016	29-5	\$19.32 per hour

PERSONNEL REPORT NO. 1155
 CLASSIFIED EMPLOYEES
 June 15, 2016

Instructional Assistant III-SE (SED/MH) – 6 hours per day - continued

Richardson, Nancy	Carter High School	06/06/2016	29-5	\$19.32 per hour
Rodriguez, Eliot	Carter High School	06/06/2016	29-3	\$17.51 per hour
Rojas, Kristen	Carter High School	06/06/2016	29-5	\$19.32 per hour
Salcedo, Silvia	Carter High School	06/06/2016	29-3	\$17.51 per hour
Villa, Rose	Carter High School	06/06/2016	29-5	\$19.32 per hour

Noon Duty Aides – 2 hours per day

Hernandez, Veronica	Carter High School	06/06/2016		\$10.00 per hour
Reyes, Rosa	Carter High School	06/06/2016		\$10.00 per hour
Tyson, Angela	Carter High School	06/06/2016		\$10.00 per hour

ELEMENTARY EXTENDED SCHOOL YEAR (ESY) SUMMER PROGRAM & SECONDARY SUMMER SCHOOL
 [Assignment will be effective 06/03/2016 – 07/14/2016 (Not to exceed 24 days)]

Behaviorial Support Assistant – 5 hours per day

Cleveland, Craig	Fitzgerald Elementary/Carter High	06/06/2016	31-4	\$19.32 per hour
Navarro, Salvador	Fitzgerald Elementary/Carter High	06/06/2016	31-4	\$19.32 per hour

ENGLISH LEARNERS SUMMER PROGRAM - KUCERA MIDDLE SCHOOL
 [Assignment will be effective 06/06/2016 – 06/17/2016] (Monday through Friday)

Bus Drivers – (not to exceed 7 hours per day)

Arivett, Carol	Transportation	06/06/2016	34-5	\$21.83 per hour
Henderson, Kijana	Transportation	06/06/2016	34-5	\$21.83 per hour
Montiel Aguilar, Josue	Transportation	06/06/2016	34-5	\$21.83 per hour

EXTENDED SCHOOL YEAR (ESY) SUMMER PROGRAM – SECONDARY SUMMER SCHOOL [Assignment will be effective 07/05/2016 – 07/14/2016] (Monday through Thursday)

Bus Drivers – (not to exceed 7 hours per day)

Arredondo, Maria	Transportation	07/05/2016	34-5	\$21.83 per hour
Briseno, Marielos	Transportation	07/05/2016	34-5	\$21.83 per hour
Chavez, Roxanne	Transportation	07/05/2016	34-5	\$21.83 per hour
Hall, Ilka	Transportation	07/05/2016	34-5	\$21.83 per hour
Mazariegos, Edgar	Transportation	07/05/2016	34-5	\$21.83 per hour
Plascencia, Sylvia	Transportation	07/05/2016	34-5	\$21.83 per hour

EXTENDED SCHOOL YEAR (ESY) SUMMER PROGRAM
 [Assignment will be effective 07/05/2016 – 07/29/2016] (Monday through Friday)

Bus Drivers – (not to exceed 7 hours per day)

Valle, Elizabeth	Transportation	07/05/2016	34-5	\$21.83 per hour
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SEAMLESS SUMMER FOOD SERVICE PROGRAM [Assignment will be effective 06/06/2016 - 07/15/2016]

Lead Nutrition Service Worker – 3 hours

Alvarez de Berrum, Cynthia	Kolb Middle School	06/06/2016	21-5	\$15.84 per hour
Rodriguez, Alicia	Rialto Middle School	06/06/2016	21-5	\$15.84 per hour

PERSONNEL REPORT NO. 1155
 CLASSIFIED EMPLOYEES
 June 15, 2016

Lead Nutrition Service Worker – 2 hours

Nevarez, Monica	Central Kitchen/Rialto Park	06/06/2016	21-5	\$15.84 per hour
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Nutrition Service Worker I – 3 hours

Quinones, Lori	Central Kitchen	06/06/2016	19-5	\$15.07 per hour
Mendez, Rita	Central Kitchen/Carl Johnson	06/06/2016	19-5	\$15.07 per hour
Navarro, Julia	Central Kitchen	06/06/2016	19-5	\$15.07 per hour

Nutrition Service Worker I – 2.5 hours

Uribe, Stephanie	Carter High School	06/06/2016	19-5	\$15.07 per hour
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Nutrition Service Worker I – 2 hours

Alvarez, Jessica	Carter High School	06/06/2016	19-5	\$15.07 per hour
Burnett, Monique	Kolb Middle School	06/06/2016	19-4	\$14.37 per hour
Esparza, Mayra	Carter High School	06/06/2016	19-1	\$12.39 per hour
Floriano, Eulalia	Central Kitchen/Jehue	06/06/2016	19-5	\$15.07 per hour
Garcia, Eleanor	Central Kitchen/Kolb	06/06/2016	19-2	\$13.03 per hour
Hernandez, Raquel	Central Kitchen/Rialto MS	06/06/2016	19-1	\$12.39 per hour
Lopez, Yanira	Carter High School	06/06/2016	19-5	\$15.07 per hour
Moreno, Cecilia	Carter High School	06/06/2016	19-5	\$15.07 per hour
Rojas, Cecilia	Jehue Middle School	06/06/2016	19-5	\$15.07 per hour
Thomas, Michael	Central Kitchen/Carl Johnson	06/06/2016	19-5	\$15.07 per hour
Tripp, Barbara	Central Kitchen/Rialto Park	06/06/2016	19-5	\$15.07 per hour
Walters, Alicia	Rialto Middle School	06/06/2016	19-2	\$13.03 per hour
Zelayanda, Jonathan	Frisbie Middle School	06/06/2016	19-1	\$12.39 per hour

Nutrition Service Worker III – 4 hours

Cervantes, Danna	Carter High School	06/06/2016	33-5	\$21.28 per hour
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Nutrition Service Worker III – 3.5 hours

Garcia, Alma	Frisbie Middle School	06/06/2016	33-2	\$18.44 per hour
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Nutrition Service Worker III – 3 hours

Yzaguirre, Sandra	Jehue Middle School	06/06/2016	33-5	\$21.28 per hour
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Nutrition Services Warehouse Delivery Worker – 3.75 hours

Pat Martinez	Nutrition Services Warehouse	06/06/2016	36-5	\$22.91 per hour
Devin Morris	Nutrition Services Warehouse	06/06/2016	36-5	\$22.91 per hour

SUBSTITUTES

Pinks, Gilbert	Electrician	06/09/2016	44-1	\$22.91 per hour
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PERSONNEL REPORT NO. 1155
CLASSIFIED EMPLOYEES
June 15, 2016

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I

Eligible: 06/16/2016
Expires: 12/16/2016

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker II

Eligible: 06/16/2016
Expires: 12/16/2016

CERTIFICATION OF ELIGIBILITY LIST – School Secretary

Eligible: 06/16/2016
Expires: 12/16/2016

CERTIFICATION OF ELIGIBILITY LIST – Secretary III

Eligible: 06/16/2016
Expires: 12/16/2016

CLASSIFIED EXTRA DUTY BLANKET STATEMENTS FOR 2016/2017 SCHOOL YEAR

NOON DUTY AIDES (Approve all Noon Duty Aides to substitute on an as needed basis as Noon Duty Aides and Crossing Guards and to work as Child Care Providers during the 2016/2017 school year, including summer school, at the substitute rate of \$10.00 per hour)

SUBSTITUTE NOON DUTY AIDES (Approve all substitute Noon Duty Aides on an as needed basis to work as Crossing Guards and to work as Child Care Providers during the 2016/2017 school year, including summer school, at the substitute rate of \$10.00 per hour)

SUBSTITUTE CROSSING GUARDS (Approve all substitute Crossing Guards on an as needed basis to work as Noon Duty Aides and to work as Child Care Providers during the 2016/2017 school year, including summer school, at the substitute rate of \$10.00 per hour)

INSTRUCTIONAL ASSISTANTS (Approve all Instructional Assistants to substitute on an as needed basis as Instructional Assistants, Noon Duty Aides, Crossing Guards and to work as Child Care Providers during the 2016/2017 school year, including summer school, at the appropriate rate according to job classification)

CHILD DEVELOPMENT INSTRUCTIONAL ASSISTANTS AND INSTRUCTIONAL ASSISTANTS II/B.B. (Approve all Child Development Instructional Assistants and Instructional Assistants II/B.B. to substitute on an as needed basis as Instructional Assistants II/SE (RSP/SDC) during the 2016/2017 school year, including summer school, at the appropriate rate according to job classification.)

NUTRITION SERVICE WORKERS (Approve all Nutrition Service Workers and Substitute Nutrition Service Workers to substitute on an as needed basis as Noon Duty Aides and Crossing Guards and to work as Child Care Providers during the 2016/2017 school year, including summer school, at the substitute rate of \$10.00 per hour)

BUS DRIVERS (Approve all 10 month Bus Drivers to substitute on an as needed basis as Bus Drivers during the 2016/2017 school year at the appropriate rate according to job classification)

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted By: Rhonda Kramer

Approved By: Tom Haldorsen

Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 2.6)

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

EMPLOYMENT

Pierce, Nema	Elementary VAPA Specialist	08/01/2016	IV-15	\$91,008.00 (184 days)
Rivas, Maria	Elementary Teacher	08/01/2016	II-1	\$53,247.00 (184 days)
Rooks, Jenny	Secondary Teacher	08/01/2016	II-1	\$53,247.00 (184 days)
Rosales, Steve	Secondary Teacher	08/01/2016	II-1	\$53,247.00 (184 days)
Rucker, Jerome	SED Teacher	08/01/2016	IV-14	\$88,202.00 (184 days)
Ursenbach, Kristen	Secondary Teacher	08/01/2016	I-1	\$50,711.00 (184 days)

RESIGNATIONS

Teran, Janet	Secondary Teacher	06/08/2016
White-Hernandez, Kirsten	Elementary Teacher	06/06/2016

EXTRA DUTY COMPENSATION (Teacher at Kucera Middle School to provide Math/English Academy for underperforming students June 5, 2016 through June 17, 2016, at the hourly rate of \$42.03, not to exceed 4.25 hours per teacher/per day and to be charged to Title I)

Miller, David

SUMMER SCHOOL - EXTENDED YEAR ASSIGNMENTS (At the regular hourly rate of \$42.03, not to exceed 6.5 hours per day – from June 3, 2016 through July 14, 2016 (No School – June 10, 17, 24, July 1, and 4, 2016) the assignment will be contingent upon summer school funding and student enrollment)

Flores, Claudia School Nurse

HIGH SCHOOL SUMMER SCHOOL ASSIGNMENTS (At the regular hourly rate of \$42.03, not to exceed 6.25 hours per day – from June 3, 2016 through July 14, 2016 (No School – June 10, 17, 24, July 1, and 4, 2016) the assignment will be contingent upon summer school funding and student enrollment)

<u>NAME</u>	<u>June 3-23, 2016</u>	<u>June 27, 2016-July 14, 2016</u>
Findsen, Roxie	Math II	Math II
Hamel, Betty	Earth Science	Earth Science
Milford, Sereisa	Math 1	Math 1
Sarmiento, Robin	---	Health
Ubario, Raul	High School Prep - Math	High School Prep - Math

ELEMENTARY SCHOOL SUMMER SCHOOL ASSIGNMENTS (At the regular hourly rate of \$42.03, not to exceed 5 hours per day – the assignment will be contingent upon summer school funding and student enrollment)

Cooper, Joelle Tk-K Mild/Moderate SDC

EXTRA DUTY COMPENSATION

Carter High School

Fitzsimmons, John	JV Assistant, Football	2016/2017	\$3,474.00
Hopper, Timothy	Frosh Head, Football	2016/2017	\$3,908.00
Pearne, Scott	Varsity Assistant, Football	2016/2017	\$3,734.00
Pierce, Alexander	Varsity Head, Football	2016/2017	\$4,950.00

PERSONNEL REPORT NO. 1155
CERTIFICATED EMPLOYEES
June 15, 2016

EXTRA DUTY COMPENSATION (Certificated personnel to provide instruction for Frisbie Summer Academy June 3, 2016 through June 23, 2016, at the hourly rate of \$42.03, not to exceed 58 hours and to be charged to EL)

Clemens, Sandra

Submitted By: Aaron Rogers
Reviewed By: Tom Haldorsen
Presented For Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 3.2)

K DISCUSSION/ACTION ITEMS

**RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 15-16-68
CALIFORNIA DEPARTMENT OF EDUCATION CONTRACT FOR
STATE PRESCHOOL PROGRAM #CSPP-6405**

June 15, 2016

WHEREAS, this resolution must be adopted in order to certify the approval of the Board of Education of the Rialto Unified School District to enter into this agreement, #CSPP-5391, in the amount of \$3,192,027.00, with the California State Department of Education for the purpose of providing State Preschool services and to authorize the designated personnel to sign contract documents for fiscal year 2016/2017; and

WHEREAS, the Rialto Unified School District (RUSD) has contracted with the California Department of Education to provide State Preschool services in the community of Rialto for more than twelve years; and

WHEREAS, over that time, the RUSD State Preschool Program has grown from a few classes to 16 classes that provide quality school readiness services for 760 eligible children, ages three to five. The California Department of Education requires all contracts for State Preschool services to be renewed annually.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Rialto Unified School District approves entering into an agreement with the California Department of Education 2016-2017 Child Development Contract #CSPP-6405, and authorizes Mohammad Z. Islam, Associate Superintendent, as the signer of said agreement.

Nancy G. O'Kelley, President

Dina Walker, Vice President

Joseph W. Martinez, Clerk

Joseph Ayala, Member

Edgar Montes, Member

Submitted by: Dr. Patricia Krizek

Approved by: Jasmin Valenzuela

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

**ENOME, INC.
DBA GOALBOOK**

June 15, 2016

The Special Education Department requests approval from the Board of Education to renew our agreement with Enome, Inc., dba Goalbook, to plan, organize and deliver the Goalbook application to District teachers, coordinators, psychologists, speech therapists, administrators and their support team.

Goalbook is an on-line resource available to teachers that will support the implementation of the Common Core State Standards (CCSS) for grades Pre-K to 12 in the academic areas of reading, math, writing, and speech in addition to behavior, social-emotional, and autism.

Goalbook will provide two (2) days of professional development with a trainer of trainers model, coaching support, the on-line resource, and consult services for District special education teachers, special education coordinators, psychologists, speech therapists, and administrators in developing and implementing Goalbook practices.

The District will be provided hard and electronic copies of all training materials when the professional development concludes. The principles of Universal Design for Learning (UDL) will be provided which are instructional methods and tools used by teachers to ensure that all students have an equal opportunity to learn. Teachers will see how the Common Core Standards increase in complexity across the grade levels and use this to accommodate and modify instruction to students using research-based strategies. The UDL aligned accommodations and modifications help to develop goals at mild, moderate, and intense levels of support that remove barriers in instruction so that all students can achieve their learning goals. The UDL aligned instructional strategies increase access and improve Common Core instruction. This will help to increase academic achievement.

It is recommended that the Board of Education renew our agreement with Enome, Inc., dba Goalbook, to provide a computer application which will allow special education teachers, coordinators, psychologists, speech therapists, administrators and their support team to utilize on-line resources and professional development with the implementation of the Common Core State Standards (CCSS), at a cost not to exceed \$70,000.00, effective July 1, 2016 to June 30, 2017, to be paid from District General Funds.

Submitted By: Paulette Koss, Ed.D.

Reviewed By: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)

BEHAVIORAL AUTISM THERAPIES LLC

June 15, 2016

The Special Education Department requests the Board of Education approve an agreement with Behavioral Autism Therapies LLC, to provide an Applied Behavior Analyst Aide to assist a current student who is attending an Non Public School in Rialto, California. The Individual Education Program (IEP) approved the services for the 2016-2017 school year.

It is recommended that the Board of Education approve the agreement with Behavioral Autism Therapies LLC, to provide an Applied Behavior Analyst Aide to assist a current student attending a Non Public School in Rialto, California, effective July 1, 2016 to June 30, 2017, at a cost not to exceed \$70,000.00, to be paid from Special Education Funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 3.1)

**AGREEMENT WITH
LINDAMOOD-BELL LEARNING PROCESSES**

June 15, 2016

The Special Education Department requests approval from the Board of Education to approve an agreement with Lindamood-Bell Learning Processes to provide one-to-one instructional sessions for multiple Special Education students per their current Individual Education Plan (IEP) or settlement agreement.

It is recommended that the Board of Education approve the agreement with Lindamood-Bell Learning Processes to provide one-to-one instructional sessions for current multiple Special Education students per their Individual Education Plan (IEP) or settlement agreement effective July 1, 2016 through June 30, 2017, at a cost not to exceed \$80,000.00, to be paid from Special Education funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 4.1)

**AUDITORY VERBAL THERAPY
MARY KATHRYN SCHNEIDER**

June 15, 2016

The Special Education Department is requesting approval from the Board of Education to enter into an agreement with Mary Kathryn Schneider to provide District students with Auditory Verbal Therapy (AVT) Services and Deaf and Hard of Hearing (DHH) Services.

The District is in need of a Auditory Verbal Therapist and a Deaf and Hard of Hearing Teacher to provide AVT and/or DHH services for grades PK-12 to complete assessments, and conduct Individualized Education Plans (IEP's) for qualified District students.

It is recommended that the Board of Education approve the agreement with Mary Kathryn Schneider to provide District students with Auditory Verbal Therapy (AVT) Services and Deaf and Hard of Hearing (DHH) Services for the 2016-17 school year, for a total cost not to exceed \$85,000.00, to be paid from Special Education Funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 5.1)

**ACCESS COMMUNICATION AND EDUCATION WITH SIGN LANGUAGE
INTERPRETERING SERVICES (A.C.E.S)**

June 15, 2016

The Special Education Department requests the Board of Education to approve an agreement with Access Communication and Education With Sign Language Interpreting Services (A.C.E.S) to provide American Sign Language (ASL) interpreting services to hearing impaired students and parents as well as intensive individual services (IIS) to students per their Individualized Education Plan (IEP), for the 2016-2017 school year.

It is recommended that the Board of Education approve an agreement with Access Communication and Education With Sign Language Interpreting Services (A.C.E.S.) for the 2016-2017 school year, effective July 1, 2016 to June 30, 2017, at a cost not to exceed \$160,000.00 to be paid from Special Education Funds.

Submitted by: Paulette Koss, Ed.D.

Reviewed by: Edward D'Souza, Ph.D.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 6.1)

**MCGRAW HILL EDUCATION
ASSESSMENT AND LEARNING IN KNOWLEDGE SPACES (ALEKS)
ONLINE MATH SUPPORT**

June 15, 2016

Secondary Educational Services request approval from the Board of Education to renew the agreement with McGraw Hill Education for the online math program Assessment and Learning in Knowledge Spaces (ALEKS) for the 2016-17 school year.

ALEKS is a web-based math program that assists students in mastering concepts related to their course of study. The program can be used as Response to Intervention (RtI), for students who need to close the gap in their mathematical knowledge, it can be used for acceleration and compacting skills already mastered and frontloading skills necessary in the course and it can be used for additional practice of current concepts directly related to what the student is studying.

The ALEKS program provides direct service through a web based program and can be accessed anywhere. Students can enhance their skills, they can use the program for additional practice and they can study for state testing by utilizing the item banks. Teachers can monitor the students' progress from a variety of reports offered within the program. The program has been utilized to a high degree during the last two years by students and teachers.

It is recommended that the Board of Education renew the agreement with McGraw Hill Education for the online web based program ALEKS for the 2016-17 school year from July 1, 2016 to June 30, 2017. The cost for 12,000 licenses is \$215,640.00 to be paid from the General Fund.

Submitted by: Jennette Harper
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 7.1)

**ADOPTION OF BUDGET FOR
FISCAL YEAR 2016-17**

June 15, 2016

The Fiscal Year (FY) 2016-17 Budget has been prepared and presented to the Board of Education for adoption.

The Board of Education has selected the single budget adoption cycle for FY 2016-17, which requires that the final budget be adopted prior to July 1, 2016. Pursuant to Education Code 42127, a summary and detail of budgeted revenues and expenditures, as well as estimated unaudited beginning fund balances and projected ending fund balances for all funds, has been presented to the Board of Education prior to the meeting. In addition, a summary and detailed budget will also be available for public review prior to the meeting.

Any changes, as a result of the State budget adoption, will be submitted in the form of a budget revision within 45 days after the Governor signs the State Budget Act.

The Budget is presented to the Board of Education for adoption with 3% required reserve for economic uncertainties for FY 2016-17 and subsequent two years as required by law. Also included are the assumptions used in building the budget.

It is recommended, that the Board of Education adopt the Fiscal Year 2016-17 Budget including commitment of funds and all stated conditions for the following funds: General, Adult Education, Capital Facilities, Child Development, Debt Service, Nutrition Services, State School Building and Modernization, Special Reserve, Bond Interest and Redemption, and General Obligation Bond.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 8.1)

**Rialto Unified School District
FY 2016-2017 Adopted Budget
Assumptions and Recap**

1. Assumptions:

Description	2016-17	2017-18	2018-19
Enrollment	25,782	25,563	25,488
Average Daily Attendance (ADA)	24,915	24,734	24,633
Local Control Funding Formula (LCFF)	\$247,131,866	\$248,323,210	\$253,180,425
COLA	1.10%	2.42%	2.42%
LCFF Implementation %	54.84%	19.30%	34.25%
Desig. for Economic Uncertainties (3%)	\$9,138,971	\$8,785,729	885637
Lottery (Unrestr/Restr)	\$140/\$41	\$140/\$41	\$140/\$41
Common Core (One Time)	\$5,349,337	\$0	\$0
Cost of CE Step & Column	\$1,626,415	\$1,721,419	\$1,721,419
Cost of CL Step and Column	\$197,265	\$213,995	\$213,995
STRS Increase over Prior Year	\$2,345,603	\$2,361,113	\$2,376,816
STRS % Increase over Prior Year	1.85%	1.85%	1.85%
PERS Increase over Prior Year	\$829,244	\$1,092,662	\$648,034
PERS % Increase over Prior Year	2.04%	2.71%	1.60%
H & W Benefit Cost Increase %	4.14%	8%	8%
H & W Benefit Cost CL	\$12,355,111	\$13,645,229	\$15,029,777
H & W Benefit Cost CE	\$18,655,207	\$20,449,333	\$22,386,988
Affordable Health Care Act	\$650,000	\$650,000	\$650,000
Contributions to Restricted Prog.	\$36,469,642	\$36,469,642	\$36,469,642
Increase Water/Sewer 25%	\$8,041	\$39,269	\$42,706
Utilities Increase	\$436,391	\$209,747	\$223,477
Routine Repair & Maintenance Inc to 3%	\$1,415,409	\$0	\$0
IT Infrastructure Projects (One Time)	\$9,090,706	\$0	\$0
TK-3 Class Size Reduction	\$463,079	\$526,337	\$0
English Language Arts Textbook Adoption (One Time)	\$7,500,000	\$0	\$0

2. Fund Recaps:

Description	Fund	Beginning Balance	Revenue/ Transfer In	Expenditures/ Transfer Out	Ending Balance
General Fund	01	\$39,832,911	297,434,867	304,632,371	\$32,635,407
Adult Education Fund	11	\$350	641,442	641,442	\$350
Child Development Fund	12	\$8,989	4,509,646	4,509,646	\$8,989
Bond Fund	21	\$24,816,576	101,650	22,657,356	\$2,260,870
Capital Facilities Fund	25	\$2,735,225	2,012,770	4,244,615	\$503,380
State Facilities Fund	35	\$716,248	1,804	716,248	\$1,804
Spec. Res. Capital Proj.	40	\$3,080,140	5,822	2,466,151	\$619,811
Bond Int. & Redemption	51	\$5,437,097	4,152,610	4,884,804	\$4,704,903
Cafeteria Enterprise Fund	61	\$8,384,347	15,062,179	22,388,751	\$1,057,775
		\$85,011,883	\$323,922,790	\$367,141,384	\$41,793,289

3. General Fund Components of Ending Fund Balance (all one-time resources):

	2016-17	2017-18	2018-19
Revolving Cash	\$90,000	\$90,000	\$90,000
Stores- Warehouse	\$80,000	\$80,000	\$80,000
Restricted	\$3,992,628	\$1,387,704	\$0
Desig for Econ Uncertainties (3%)	\$9,138,971	\$8,785,729	\$8,885,637
Assigned	\$10,775,000	\$13,325,000	\$12,500,000
Unassigned	\$8,558,808	\$6,388,936	\$15,140,300
Total	\$32,635,407	\$30,057,369	\$28,695,937

**ADOPT RESOLUTION NO. 15-16-65
TRANSFERS OF APPROPRIATIONS FOR 2016-2017**

June 15, 2016

The Rialto Unified School District has determined that during the fiscal year, budget revisions become necessary to bring the budgeted revenues and expenditures in balance with actual receipts and expenses.

By making these appropriation adjustments to actuals, the District will reflect a more realistic picture of actual spending patterns of funds. The District has determined that when additional income is in excess of the amounts previously budgeted, the timely posting of adjustments will keep each account up-to-date with accurate balances.

It is recommended that the Board of Education adopt Resolution No. 15-16-65 authorizing staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 9.1)

**RESOLUTION NO. 15-16-65
TRANSFERS OF APPROPRIATIONS FOR 2016-2017**

June 15, 2016

WHEREAS, the Governing Board of the Rialto Unified School District has determined that during the fiscal year budget revisions become necessary to bring the budgeted revenues and expenditures in balance with actual receipts and expenses; and

WHEREAS, by making these appropriation adjustments to actuals, the District will reflect a more realistic picture of actual spending patterns of funds; and

WHEREAS, the Governing Board of the Rialto Unified School District has determined that when additional income is in excess of the amounts previously budgeted, the timely posting of adjustments will keep each account up-to-date with accurate balances; and

NOW, THEREFORE, BE IT RESOLVED THAT pursuant Education Code Sections 42600 through 42602, the Rialto Unified School District may appropriate any such funds, identify and make such transfers as needed throughout the 2016-2017 fiscal year.

BE IT FURTHER RESOLVED THAT the Governing Board of the Rialto Unified School District authorizes staff to process the necessary transfers of appropriations to revise budget amounts during the course of the fiscal year to allow appropriation of excess funds, transfers between designated and/or un-appropriated fund balances and any expenditure classifications, or balance any expenditure classification of the budget.

APPROVED, PASSED AND ADOPTED this 15th day of June, 2016, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Nancy G. O'Kelley
President, Board of Education

**ADOPT RESOLUTION NO. 15-16-66
AUTHORIZE TEMPORARY BORROWING
BETWEEN FUNDS OF THE SCHOOL DISTRICT**

June 15, 2016

California Education Code Section 42603 states, "The Governing Board of any school district may direct that monies held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations. The transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account. Amounts transferred shall be repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. Borrowing shall occur only when the fund or account receiving the money will earn sufficient income, during the current fiscal year, to repay the amount transferred. No more than 75 percent of the maximum of monies held in any fund or account during a current fiscal year may be transferred."

It is recommended that the Board of Education adopt Resolution No. 15-16-66 authorizing temporary interfund borrowing between all funds, except for Fund 21 (Building Fund), and accounts for the 2016-2017 fiscal year.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 10.1)

**RESOLUTION NO. 15-16-66
AUTHORIZE TEMPORARY BORROWING
BETWEEN FUNDS OF THE SCHOOL DISTRICT**

June 15, 2016

WHEREAS, the San Bernardino County Treasurer does not have authority to honor warrants drawn on school district funds with insufficient cash balances in the absence of an approved borrowing arrangement with the district; and

WHEREAS, the governing board of any school district may direct that monies held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, actual interfund transfers shall be accounted for as temporary loans between funds and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year;

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The Board of Education of the Rialto Unified School District, hereby authorizes, for fiscal year 2016-2017, temporary transfers between all funds, except for Fund 21 (Building Fund), and accounts, and authorizes the San Bernardino County Treasurer to honor warrants drawn on those funds, regardless of their cash balances, provided the aggregate cash balance of all funds is positive;
2. The Board of Education of the Rialto Unified School District hereby authorizes the Superintendent or designee to approve any actual interfund transfers processed between the above-mentioned funds.

(Ref. K 10.2)

APPROVED, PASSED AND ADOPTED this 15th day of June, 2016, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cuahtémoc Avila, Ed.D.
Secretary, Board of Education

Nancy G. O'Kelley
President, Board of Education

**ADOPT RESOLUTION NO. 15-16-67
EDUCATION PROTECTION ACCOUNT**

June 15, 2016

The voters approved Proposition 30 on November 6, 2012. Proposition 30 added Article XIII, Section 36 to the California Constitution. The provisions of Article XIII, Section 36(e) create in the state general fund an Education Protection Account (EPA) to receive and disburse revenue derived from the increase in tax rates that will be made available for transfer into the EPA this fiscal year. The school district shall have sole authority to determine how the monies received from the EPA are spent in the school or schools within its jurisdiction. The monies received from the EPA shall not be used for salaries or benefits for administrators or any other administrative cost.

The expenditure plan for FY 2016-17 is being presented to the Board of Education so that the expenditures can be appropriately applied to the EPA on the financial system before the end of the year. Due to the annual requirement for Board action, and the fact that EPA apportionments will not be certified until late in the 2016-17 fiscal year, this is only an estimate of the EPA revenue.

It is recommended that the Board of Education adopt Resolution No. 15-16-67 which approves the plan to spend the monies received from the Education Protection Account (EPA) on Instruction.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed. D.

(Ref. K 11.1)

**RESOLUTION NO. 15-16-67
EDUCATION PROTECTION ACCOUNT**

June 15, 2016

WHEREAS, California voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during FY 2016-17;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

(Ref. K 11.2)

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Rialto;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Rialto Unified School District has determined to spend the monies received from the Education Protection Act as attached.

APPROVED, PASSED AND ADOPTED this 15th day of June, 2016, by the Board of Education of the Rialto Unified School District of San Bernardino County by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAINED: _____

I certify under penalty of perjury, the foregoing statements to be true and correct.

Cuahtémoc Avila, Ed.D.
Secretary, Board of Education

Nancy G. O'Kelley
President, Board of Education

(Ref. K 11.3)

FY 2016-17 Education Protection Account
Program by Resource Report
Expenditures by Function

Rialto Unified School District
Expenditures through: June 30, 2017
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Local Control Funding (LCFF)	8010-8099	33,573,279.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		33,573,279.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	33,573,279.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		33,573,279.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

SIGNATURE AUTHORIZATION

June 15, 2016

In order to comply with Education Code Sections 35161, 35250, and 72600, it is necessary to have Board approval of District individuals authorized to sign State/County documents and to electronically release County commercial warrants.

Signature authorization of Fiscal Services Supervisor, Sharon Faria, is requested for the above listed documents effective June 16, 2016, until revoked. In addition, due to the resignation of Fiscal Services Supervisor, Moira Borja, it is necessary, in order to comply with the Education Codes, to remove her from all signature authorizations.

It is recommended that the Board of Education approve the authorization of Sharon Faria to replace Moira Borja as authorized agent to sign State/County documents and to electronically release County commercial warrants effective June 16, 2016, until revoked.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 12.1)

**POSITIVE PREVENTION PLUS
SEXUAL HEALTH EDUCATION
UPDATED SUPPLEMENTAL CURRICULUM**

June 15, 2016

The Educational Services Division is requesting approval from the Board of Education to approve Positive Prevention Plus as the updated supplemental curriculum to meet requirements set forth by The California Healthy Kids Act (effective January 1, 2016). This Act mandates that all districts provide Comprehensive Sexual Health Instruction. Positive Prevention Plus curriculum provides 13 supplemental lessons to be taught in 7th grade Life Science and High School Health courses.

7th grade Life Science class- These materials are designed to assist students in developing their potential for assuming increased responsibility for their personal health, health issues they face or will face in their lifetime. The Positive Prevention Plus materials for this unit are guided by several state laws, teaching that abstinence from sexual intercourse is the only 100% effective protection against unwanted teenage pregnancy, sexually transmitted diseases, and Acquired Deficiency Syndrome (AIDS) when transmitted sexually.

High School Health class- These materials are designed to assist students in developing their potential for assuming increased responsibility for their personal health and health issues they face or will face in their lifetime. The Positive Prevention Plus materials for this unit are guided by several state laws, teaching that abstinence from sexual intercourse is the only 100% effective protection against unwanted teenage pregnancy, sexually transmitted diseases, and Acquired Deficiency Syndrome (AIDS) when transmitted sexually. In addition, based on the California Healthy Youth Act, lessons and materials are provided in the curriculum so that students acquire the knowledge and skills necessary to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage and family.

It is recommended that the Board of Education approve Positive Prevention Plus as the updated supplemental curriculum for use in 7th grade Life Science and high school health courses to meet requirements set forth by The California Healthy Kids Act (effective January 1, 2016).

Submitted by: Angela Brantley
Reviewed by: Edward D'Souza, Ph.D.
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 13.1)

**AGREEMENT WITH
NEFF CONSTRUCTION, INC., FOR THE
EISENHOWER HIGH SCHOOL STADIUM RECONSTRUCTION
AND PERFORMING ART THEATER PROJECTS**

June 15, 2016

The District is in need of a qualified construction manager for the construction of the Eisenhower High School Stadium Reconstruction and Performing Arts Theater Projects.

On April 22, 2015, the Board of Education approved a pool of construction management firms to be utilized for Measure Y, Series C, Projects. After evaluation by staff in the Facilities Planning and Maintenance and Operations Departments, it is the recommendation of the Facilities Planning Department to contract with Neff Construction, Inc. (Neff), a construction management firm in the Board-approved pool, to provide the construction management services for the projects. Neff has successfully delivered multiple Measure Y projects as general contractor at Eisenhower High School from 2011 to 2014, and staff has confidence that Neff can deliver the projects within the District's timeline and budget.

It is recommended that the Board of Education approve an agreement with Neff Construction, Inc., to provide construction management services for the construction of the Eisenhower High School Stadium Reconstruction and Performing Arts Theater Projects. Construction management (CM) fees will be charged at a fixed rate of 4% of the construction costs. CM fees also include preconstruction and bid phase services. General conditions (CM expenditures) fees are not-to-exceed 4% of the construction costs. All costs will be paid from General Obligation Bond, Measure Y, Series C Funds.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 14.1)

**REPRESENTATIVES TO THE
CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF)**

June 15, 2016

The California Interscholastic Federation (CIF) requires that each local school district Board of Education or private school Governing Board will submit the appropriate CIF section, no later than June 29, 2016, the appointment of individuals and alternates by name or by title who will be school representatives to the athletic leagues for the upcoming year. In the absence of the appropriate filing, all voting privileges for the affected school(s) will be suspended.

In compliance with the above, it is recommended that the Board of Education approve the appointment of the Principals and Athletic Directors of Carter, Eisenhower, and Rialto High Schools as site level representatives of the California Interscholastic Federation (CIF) league for the 2016-2017 school year.

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 15.1)

**WATERFORD UNIFIED SCHOOL DISTRICT
PIGGYBACK BID**

June 15, 2016

Authorization from the Board of Education is required to purchase from the bids of other governmental agencies pursuant to Public Contract Code 20118. The following bid will allow the District to purchase school buses without going out to bid, thereby taking advantage of the same terms and conditions in the original awarded bids.

Waterford Unified School District Co/op Bid No. 01/12 "School Buses"

It is recommended that the Board of Education give approval to the District to purchase from the Waterford Unified School District Co-op Bid 01/12 "School Buses," per Public Contract Code 20118, for the Fiscal Year 2016-2017, and authorize Mohammad Z. Islam, Associate Superintendent, Business Services, to sign all necessary documents. All costs will be paid from the General Fund.

Submitted by: Derek Harris

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 16.1)

**AGREEMENT WITH
BLACKBOARD, INC.**

June 15, 2016

Communications Services requests the Board of Education renew an agreement with Blackboard, Inc. (formerly Parentlink), for a one-year subscription from July 1, 2016 to June 30, 2017, for the use of the "Blackboard" services at a cost of \$2.90, per student with a total not to exceed \$76,052.49. This also includes upgrading our contract to include Blackboard's mobile application.

Blackboard services allows administrators and designated users to record, schedule, deliver, and track thousands of voice messages, within minutes. Also, school leaders can broadcast an unlimited number of telephone calls to parents/guardians, staff members or a combination of these groups. Messages are recorded in English and Spanish in the sender's own voice. Free voice translation is also offered by Blackboard.

Blackboard allows school staff to provide parents with timely information regarding parent involvement activities, general school announcements, student absences, and campus/District emergencies.

It is recommended that the Board of Education approve an agreement with Blackboard, Inc., for a one-year subscription from July 1, 2016 to June 30, 2017, for use of the Blackboard, Inc., (formerly Parentlink) services, at a cost of \$2.90 per student, not to exceed a total of \$76,052.49, to be paid from Title I, Part A and/or the General Fund.

Submitted by: Syeda Jafri

Reviewed by: Linda Miner

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 17.1)

BID NO. 16-17-002
PROFESSIONAL DEVELOPMENT CENTER (PDC),
CHAVEZ/HUERTA CENTER FOR EDUCATION
SITE IMPROVEMENT PHASE II – PARKING EXPANSION

June 15, 2016

Public Contract Code 20111 requires that contracts for public works projects exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder who shall have such surety as required by the Board of Education.

The Rialto USD Professional Development Center (PDC), Chavez/Huerta Center for Education Site Improvement Phase II - Parking Expansion Project, was bid in April, 2015. The bids exceeded the total project budget by more than thirty percent; therefore, the bid was rejected by the Board of Education at its meeting on May 18, 2016. The project was de-scoped for re-bid as Bid Number 16-17-002 in May 2016, and advertised in The San Bernardino Sun, The Black Voice News, and El Chicano newspapers, on May 12, 2016 and May 19, 2016. Bid documents were also available in two "plan room" services, Bid Clerk and Dodge Plan Room.

Bids were opened at 10:00 a.m. on Thursday June 2, 2016. Five (5) bids were received. The responsive bidders are:

<u>CONTRACTOR</u>	<u>BASE BID AMOUNT</u>
Line Tech Contractors	\$484,000.00
C.S. Legacy	\$644,728.00
Broughton Construction, Inc.	\$549,000.00
Horizons Construction	\$517,000.00
IVL Contractors	\$527,540.00

It is recommended that the Board of Education award Bid No. 16-17-002, Rialto USD Professional Development Center (PDC), Chavez/Huerta Center for Education Site Improvement Phase II - Parking Expansion Project, to Line Tech Contractors, the lowest responsive bidder, in the amount of \$484,000.00. All costs will be paid from the General Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 18.1)

**APPROVE LOCAL CONTROL ACCOUNTABILITY PLAN
FOR
FISCAL YEARS 2016-2017**

June 15, 2016

The Educational Service Division requests authorization from the Board of Education to approve Rialto Unified School District's (District) Local Control Accountability Plan (LCAP). The LCAP, along with Rialto's budget, must be approved by July 1, 2016.

The purpose of the LCAP funding formula is to give districts more local control over how funds are spent. In developing its LCAP, districts must address eight state priorities (Basic Services, Implementation of the Common Core, Parent Involvement, Student Achievement, Student Engagement, School Climate, Course Access, and Other Student Outcomes), and solicit input and consult with stakeholders. As part of this process, each district is required to hold one public hearing, the District held the public hearing on Wednesday, June 1, 2016, to solicit the recommendations and comments from the members of the public regarding the specific actions and expenditures proposed. The LCAP and final 2016-2017 budget are presented for Board approval this evening.

The District has held an extensive process to consult with various stakeholders during the development of the plan. The Superintendent's Advisory and Stakeholders Committee has met four times since October 2015, to review data, identify areas of concern, propose goals, actions and services, and to provide input for the District LCAP Writing Team. Additionally, presentations were made to the District English Learner Advisory Committee (DELAC), District Advisory Committee (DAC), site principals, and District management. A community meeting was held to educate families on the annual update of the LCAP and to elicit written feedback. The District website provided staff and community members a process to provide input and ideas.

Rialto Unified School District received approximately \$247,131,866.00 in Local Control Funding Formula funds beginning in 2016-2017. This amount will increase by approximately \$1.2 million, for an approximate total of \$248,323,210.00 in 2017-2018, and to approximately \$253,180,426.00 in 2018-2019. The funds are calculated based on Base Grant, Grade Span Adjustment, and our unduplicated counts (83%) of English Learners, low income students, and foster youth. The District will offer a variety of programs and support structures specifically for English Learners, low income students and foster youth. The Local Funding Formula requires the District to meet proportionality requirements by increasing services to economically disadvantaged English Learners and foster youth students by 16.53% in 2016-2017, and 5% in 2017-2018. The proportion of targeted students encompasses 83.7% of the total student population; therefore, the District has identified actions that will improve all student's education.

(Ref. K 19.1)

The approved plan will be sent to the San Bernardino County Office of Education for their review and approval. The final draft of the District LCAP has been available for stakeholders inspection online at www.rialto.k12.ca.us or in person during normal business hours at 182 E. Walnut Ave., Rialto, CA 92376, and a LCAP public hearing was held on Wednesday, June 1, 2016.

It is recommended that the Board of Education approve Rialto Unified School District's Local Control and Accountability Plan (LCAP) for fiscal years 2016-2017, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

Submitted by: Jasmin Valenzuela
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 19.2)